



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ▪ Upskilling of teaching staff to raise confidence and expectations in the delivery of PE; ▪ Wider participation in sporting activities offered e.g. dodgeball; ▪ Funds Raised for charity – health and well-being focus. ▪ Increased parental engagement in relation to sport/physical activity ▪ KS2 access to swimming in the Autumn term; ▪ Meeting national curriculum requirements for swimming and water safety. 	<ul style="list-style-type: none"> ▪ Teaching staff, following being upskilled by a specialist PE teacher, to plan and deliver high quality PE lessons (all lessons being at least good). ▪ Further participation in a wide range of local, county and national sporting activities to provide opportunities for maximum participation.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16600		Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				<1%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<i>Introduce the daily mile to get every child taking part in at least an additional 15 minutes of physical activity per day.</i>	<ul style="list-style-type: none">Every child taking part in at least 15 minutes of additional physical activity each day	£20 for walkie talkie costume	To be implemented in the summer term.	Trial during summer term with a dedicated weekly slot allocated for the whole school community to walk or participate in exercise together.	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:	
				25%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<i>Review and replenish PE equipment in order to deliver an effective PE curriculum</i>	<ul style="list-style-type: none">Good quality PE equipment available to support teaching and learning of PE across the school to deliver all curricular elements;High quality learning environment for PE which is clean, welcoming and promotes sport and PE.Install screen for effective in door PE provision.	£2200 Hall refurbishment £2000 Audio Visual resources	<ul style="list-style-type: none">The hall is a much brighter and welcoming learning environment;PE displays will raise the profile and promote PE;The standards of cleanliness have been raised greatly;PE teaching benefits from having the screen to provide visual teaching aids;The addition of having a quality sound system enable	Displays will be used to promote PE in action and will also promote Healthy Lifestyles – particularly as the hall serves as a dining room, too. It will continue to represent the ethos of the school and celebrate sporting and lifestyle achievements.	

<p><i>Ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the sporting achievement</i></p> <p>All children to share outside sporting achievements during our weekly Celebration assembly – trophies, medals, certificates, grading exams, etc.</p>	<ul style="list-style-type: none"> ▪ Achievement in sport is recognised by celebration in Going for Gold assembly – this will be linked to the HEX 6Rs values; ▪ Newsletters also celebrate when sports awards are given to make known to wider school community ▪ Encourage parental involvement in family activity – ‘half term busy bodies challenge’ ▪ Continued communication to pupils and parents to encourage children to bring in and share awards from outside activities. 		<p>dance/drama lessons to be enhanced.</p> <ul style="list-style-type: none"> ▪ Pupils have responded positively to sports awards being given and celebrating their achievements. ▪ Favourable parental comments on this award system; ▪ ‘Have a go’ attitude is evident from lesson observation – showing greater resilience. ▪ Sharing outside awards has encouraged other children to join local sporting teams ▪ Information about outside school programmes communicated to parents at end of term. 	<p>Consider awarding an annual trophy to a pupil who has shown good all-round achievement in sport and participation – speak to CD about Olympian award.</p> <p>Continue to promote and raise awareness through newsletters and website.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				74%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><i>Upskilling of teaching staff in the delivery, planning and assessment of PE.</i></p>	<ul style="list-style-type: none"> Develop teachers' skills in eliciting favorable responses from pupils; Raise pupil activity levels across the school through highly engaging lessons and activities which promote a healthy, active lifestyle; Raise awareness of pupils e.g. fundraising events for the community. 	£10100	<ul style="list-style-type: none"> Staff have received modelled teaching for PE and are clear about the aims and expectations of the delivery of high quality NC PE; Staff have been supported in the team teaching PE and being involved in assessment of PE; Cross curricular learning through PE has been facilitated through careful planning. 	Role reviewed and it has been decided that the impact has been valuable to teachers – teachers now need to own their PE teaching and will be monitored and supported throughout 2018/19 by the PE leader.
<p><i>PE Subject leader to participate in specialist (level 5) sports teaching programme</i></p>	<ul style="list-style-type: none"> Seek governor approval and vision for sports leader; Source course; Share vision with school community. 	<p>£1250 for course attendance</p> <p>£1000 for supply.</p>	<ul style="list-style-type: none"> Governors supported this training course; Course was booked but organisers cancelled due to low uptake – reschedule for Sept 2018. 	Funding to be ring-fenced for the next academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p><i>Ensure provision for NC swimming to be provided.</i></p>	<ul style="list-style-type: none"> Arrange a slot for swimming lessons; Liaising with Pirton School, arrange transport. 	Within school budget.	<ul style="list-style-type: none"> Attendance registers and certificates awarded during the school swimming lessons. 	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				<1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<i>Introduce additional competitive sports in order to engage more pupils.</i>	<ul style="list-style-type: none"> House teams to be introduced Arrange friendly competitions - inter school – Rounders World cup 2018 inter-house football championship Dodge ball tournament – summer term. 	£90 for posters etc	<p>House teams introduced in Spring 2018 with names being selected by a competition. This caused a lot of excitement with the school community and tied in with the launch of house credits as a new whole school reward system.</p> <p>Inter-house Dodgeball to take place in Summer term;</p> <p>World cup tournament to be set up in summer 2.</p>	Strengthen links with other local schools to increase intra-school events.