



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

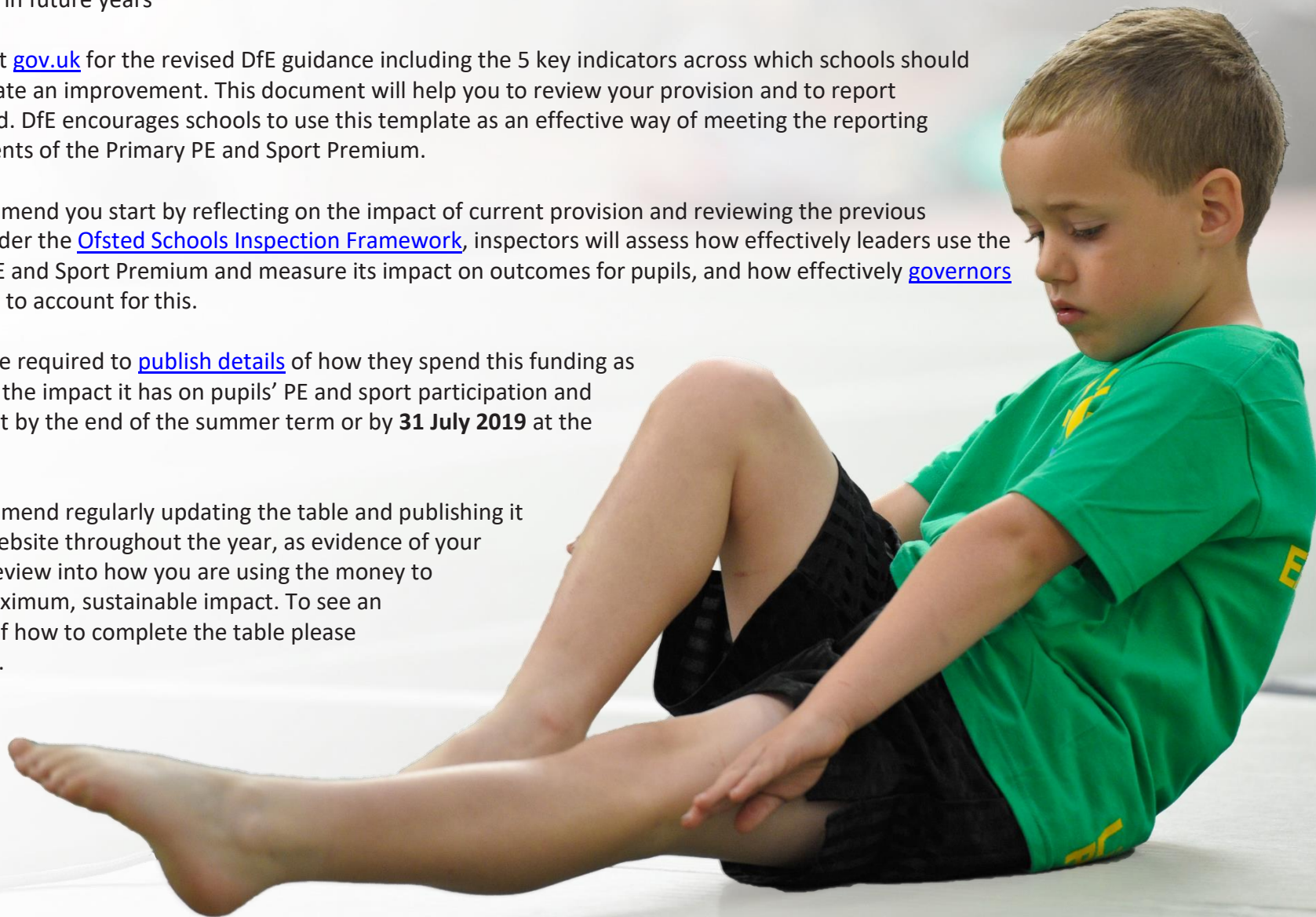
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
All children have regularly been active through increased provision. Increased level of clubs promoting physical activity.	Forest school to promote activity outside of the classroom Increased support from NHSSP for new S/L Increased sporting opportunities, competitively and non-competitively Wellbeing to be promoted across school Obtain Sports Games Mark by July 2020.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	83% 5/6 pupils
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83% 5/6 pupils
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50% 3/6
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No – Top up swimming £60

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £16500		Date Updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Invest in greater range of outdoor equipment to extend play opportunities	Purchase outdoor equipment	£1500	Less active children trying different activities at non-competitive level and show improved self esteem	Pupil voice – gather further ideas of pupils’ choice of physical activity	
Playground Markings to enhance provision for outside activity	Purchase playground markings	£950	Children active throughout unstructured times	Consider further outdoor equipment which allows self-initiated activity at lunch and break	
Maths of the Day subscription to introduce active activity links in the classroom.	Implement and share access to resources. Timetable regular time for Maths of the Day activity.	£500	Children will be active and practising physical skills as part of the daily Maths lessons. Greater cross-curricular links with mathematics; Further opportunities to promote a healthy lifestyle	Children enjoyed activities but timetabling was an issue. Reconsider investment in resources for more regular time to participate in activities.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Athlete visit	All children to have a day of activity and visit from Team GB athlete	£200	All children took part in activity and inspired by athlete's story.	Consider future taster sessions across the year. Approach local sports clubs and known team members to visit school.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Subject Leader undertook afPE Level 5 course in order to up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	Enrolled in the locally delivered afPE courses and cover provided as required. Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff. Provided cover so SL could team teach/observe all members of staff at least once and attend training 5x during year.	£3000	Staff suggested in questionnaire that they felt more confident to deliver PE following S/L input	S/L has since moved on and there has been a change in staffing. This will need to be reviewed. Good practice and knowledge has been disseminated and resources left.
Youth Mindfulness training	DHT to be trained in delivering wellbeing strategies and mindfulness techniques.	£250		School has subscribed to NHSSP for 2019-20.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Athlete visit	All children to have a day of activity and visit from Team GB athlete	£200	All children took part in activity and inspired by athlete's story.	Consider future taster sessions across the year.
Increased provision in sporting clubs	Clubs in dance and multi sports funded by school	£3000	Increased % of children taking part in clubs (25% December 2018 to 55% in July 2019)	Consider future clubs and increase in activity through Forest School.
One term of dance coaching for two classes				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
As a small school of 34 children, competing competitively is difficult due to numbers of children in year group teams. However, the school has participated in locally organised tournaments for rounders, football and tag rugby. We will be investigating more competitions for our children with the help from Sports Partnership in 2019-20.				