



Pupil Premium Strategy Plan 2016-17 Date for review: Spring term 2017

Number of pupils on roll: 57

Number of pupils eligible for PPG: 10

Pupil premium awarded: £13,200

Identified priorities for children eligible for PPG:

- Achieve and maintain good levels of progress across the school.
- Accelerate progress to achieve greater % of children achieving age related expectation.
- Develop social skills, emotional resilience and positive learning behaviours.
- Extend opportunities beyond the classroom.

Possible barriers to future attainment:

- Pupils with multiple vulnerabilities including SEN/D and social, emotional and behavioural needs. 40% of PPG pupils have SEN
- Pupils with attendance below 96%

Desired Outcome	Action/Approach	Rationale	Monitoring	Approx. Cost
Improved % attainment for pupils eligible for PPG. Pupils make at least good progress within year from baseline measures.	TA small group support in class in reading, writing and mathematics. Additional specific interventions	Small group work enables immediate guidance and feedback to take place within lessons thus addressing misconceptions immediately. CT/TA evaluation feeds into	Half termly assessment and ongoing AFL. Data analysis and close pupil tracking. Provision mapping tool	£12,000

	<p>in phonics and reading.</p> <p>Additional 1:1 precision teaching.</p>	<p>future planning for next steps learning. Research has shown that high quality feedback can accelerate progress by 8 months (EEF toolkit).</p> <p>Evidence from data is used to identify and target specific interventions aimed at diminishing difference. Responding to such evidence and addressing gaps in learning is a key building block to raising attainment (NFER).</p>	<p>monitored by SLT</p> <p>Lesson observations</p> <p>Monitoring of books</p> <p>Pupil progress meetings</p>	
<p>Pupils demonstrate positive learning behaviours and high levels of engagement during lessons.</p>	<p>Services of behaviour support team/FSW.</p> <p>Close monitoring of attendance for those with % rates below 96% and joint work with AIO.</p> <p>Close home/school links for vulnerable learners.</p> <p>Ongoing support from SEN/D leader to support pupils, staff and families.</p>	<p>We know that targeted behaviour support meets the individual needs of the child and settles them into a more structured learning environment. It improves behaviour thus minimising disruption to learning. Addressing behaviour and attendance is identified as a key building block to support pupils in receipt of PPG (NFER research).</p>	<p>Lesson observations</p> <p>Pupil voice</p> <p>Monitoring of books</p> <p>Assessment data</p> <p>Behaviour incidents</p>	<p>£337.00</p>
<p>Pupils in receipt of PG will have opportunity to access the range of activities/services offered by the school.</p>	<p>Contributions to enable pupils to take part in additional opportunities (swimming, trips, clubs, etc.).</p>	<p>Enabling access to a wide range of activities, clubs and trips can raise aspiration and improve academic, social and emotional skills.</p>	<p>Pupil voice</p> <p>Assessment data</p> <p>Behaviour incidents</p> <p>Lesson observations</p>	<p>£200.00</p>
<p>Ensure that Pupil Premium children are a focus across the school with a view to ensuring good progress and closing of any gaps in learning.</p>	<p>SENCo and HT will lead on monitoring the outcomes for PPG pupils.</p> <p>All Class Teachers will monitor PPG pupils in their class and use assessment to plan for closing the gaps with non PPG peers.</p>	<p>Efficient and effective diagnostic assessment to be used to develop next steps learning and target areas of underachievement.</p>	<p>Assessment data</p> <p>Pupil Progress meeting with SLT</p> <p>Close tracking of Pupil Premium children across the school.</p> <p>Specific training to meet the needs of this cohort.</p>	