



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>1)Engagement of all pupils</p> <ul style="list-style-type: none"> Investment in a range of outdoor equipment and playground markings has extended physical activity and play opportunities NHSSP package provided a greater range of sporting fixtures and events across all EYFS, KS1 & KS2 	<p>In order to ensure the engagement of all pupils we will implement the following:</p> <ul style="list-style-type: none"> Golden Mile – ensure weekly delivery across all year groups and link to school house point system to encourage competition throughout the school. Increase range of available sports and play equipment to encourage all children to participate in physical activity during playtime and lunchtime. Gather further ideas of pupils’ choice of physical activity via questionnaires Consider further outdoor equipment/resources which allows self-initiated activity at lunch and break times. Consider maths/literacy resources which encourage active participation – Maths of the Day purchased but timetabling was an issue
<p>2)Raising the profile of PESSPA</p> <ul style="list-style-type: none"> All children received a visit from a Team GB athlete and participated in a day of sporting activities. 	<p>To raise the profile of PE across the school we will implement the following:</p> <ul style="list-style-type: none"> Carry out planning & assessment scrutiny with a focus on cross-curricular planning, PP and Most Able provision Create PE board (in hall) to raise awareness of sports provision across the school. Capture pupil and teacher voice as a measure of effective PE provision. Carry out audit of resources/equipment in school and distribute to teachers. Communicate with parents via parentmail regarding new PE initiatives. Ensure NHSSP package utilised appropriately Consider purchasing PE kit for staff. Approach local sports clubs and known team members to visit school.

<p>3) Increasing staff knowledge</p> <ul style="list-style-type: none"> • Subject Leader undertook afPE Level 5 course in order to up-skill her own knowledge and understanding in order to confidently disseminate to all staff, thus increasing their knowledge and confidence. • Youth Mindfulness training completed by Deputy Head and being implemented in weekly PE lessons across the school. • CompletePE online planning resource purchased and being used effectively across the school. 	<p>To increase the confidence, knowledge and skills of teachers we will implement the following:</p> <ul style="list-style-type: none"> • Support new Subject Leader to gain essential skills and knowledge needed to fulfil the role effectively. • Carry out planning & assessment scrutiny with a focus on cross-curricular planning, PP and Most Able provision • Utilise PE board (in hall) to sign-post relevant resources and initiatives for teachers. • Carry out observations in EYFS & KS1 with a focus on cross-curricular links, PP and Most Able • Capture pupil, teacher and parent voice as a measure of effective PE provision. • Purchase 'Safe Practise' book to ensure all teachers are familiar with current PE guidance and safe working practices (AfPE). • Notify teachers of twilight training sessions (SSFT)
<p>4) Increase range of sports and activities experienced</p> <ul style="list-style-type: none"> • Clubs in dance and multi sports funded by school resulted in an increase in participation by the end of the year. 	<p>To increase the range of sports and activities available to pupils we will implement the following:</p> <ul style="list-style-type: none"> • Purchase NHSSP Gold package to extend the range of sporting opportunities available. • Continue to provide dance and multi-sports clubs and investigate further clubs as chosen by pupils. • To purchase a varied range of sporting equipment/resources for break and lunch time use. • Investigate accreditation as a Forest School.
<p>5) Increase participation in competitive sports</p> <ul style="list-style-type: none"> • The school has participated in locally organised tournaments for rounders, football and tag rugby. 	<p>To increase opportunities for pupils to participate in competitive sport we will implement the following:</p> <ul style="list-style-type: none"> • Utilise school house system to promote inter-school competition. • Organise and deliver annual Sports Day linked to school house point system to encourage competition throughout the school. • Liaise with Pirton school PE Lead to arrange intra-school competition. • Utilise NHSSP package to promote more competitions for pupils.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	66 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Top up swimming

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,480		Date Updated: February 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					43%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p><u>All</u> pupils to increase their level of fitness, participation and enjoyment of physical activity and sports throughout the school day, including playtime and lunchtime</p>	Whole school to participate in weekly Golden Mile. Record total laps for each child and link to school house system. Hand out certificates for milestones attained, and trophy for winning house each term.		£100		
	Increase range of sports and play equipment during playtime and lunchtime. Survey <u>all</u> pupils to ascertain potential equipment. Audit existing equipment to guard against duplicity. Purchase equipment & devise rota so that equipment is rotated.		£250 (50% of total cost)		
	Purchase and install new trail equipment for outdoor activities.		£6000		
	Research all available active maths/literacy resources, ensuring feasibility. Purchase most beneficial for pupils and support implementation.		£741		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Increase parents'/ pupils'/ teachers' awareness of PESSPA provision in school to encourage:</p> <ul style="list-style-type: none"> an increase in positive attitudes towards physical activity and sports a greater knowledge and understanding of the range of sports and physical activities available increased confidence in pupils to participate in sports and physical activities in and out of school an increase in pupils' interest and engagement in PESSPA 	<p>Ensure NHSSP package utilised fully to ensure all available opportunities are offered to pupils, Ensure all suitable events are booked and all relevant pupils notified in a timely manner to ensure full take up.</p> <p>Create PE board (in hall) to raise awareness of provision and events & display posters linked to PESSPA activities on available wall hall space. Ensure it is updated frequently.</p> <p>Invite guest athletes into school. Liaise with NHSSP and contact local/national sports clubs. Where visits are arranged ensure photos and information is published via parentmail/facebook after the event to raise further awareness.</p> <p>Purchase PE kit with school logo for staff.</p> <p>Carry out audit of resources/equipment in school and distribute to teachers.</p> <p>Deliver House Points assemblies and distribute winning team trophies/awards</p>	<p>£833 (1/3 of cost)</p> <p>£50</p> <p>£250</p> <p>£100</p> <p>£0</p> <p>£50</p>		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Quality of PE provision remains at a high level and % of pupils making expected or above progress in PE increases.	<p>Support new Subject Leader to gain essential skills and knowledge needed to fulfil the role effectively, to include relevant training/supply cover</p> <p>Carry out planning & assessment scrutiny and observations with a focus on cross-curricular planning, PP and Most Able provision</p> <p>Utilise PE board (in hall) to sign-post relevant resources and initiatives for teachers.</p> <p>Capture pupil, teacher and parent voice as a measure of effective PE provision.</p> <p>Purchase 'Safe Practise' book to ensure all teachers are familiar with current PE guidance and safe working practices (AfPE).</p> <p>Notify teachers of twilight training sessions (SSFT)</p>	<p>£1000</p> <p>£0</p> <p>£50</p> <p>£0</p> <p>£40</p> <p>£0</p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils experience a greater range of sporting and physical activities throughout the year resulting in an increase in their:</p> <ul style="list-style-type: none"> • skills • knowledge • understanding • engagement • enjoyment 	<p>Purchase NHSSP Gold package to extend the range of sporting and physical opportunities available.</p> <p>Continue to provide extra curricula clubs and aim to increase % attending:</p> <ul style="list-style-type: none"> • dance • multi-sports clubs <p>Investigate further clubs as chosen by pupils via questionnaires.</p> <p>To purchase a varied range of sporting equipment/resources for break and lunch time use.</p> <p>Gain accreditation as a Forest School, to include attending a Forest Schools taster course.</p> <p>Send out questionnaires at the beginning and end of the year to measure impact of provision.</p>	<p>£833 (1/3 of cost)</p> <p>£1200</p> <p>£1200</p> <p>£0</p> <p>£250 (50% of total cost)</p> <p>£2000</p> <p>£0</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase opportunities for all pupils to participate in competitive sports in order to: <ul style="list-style-type: none"> increase motivation, participation and engagement gain a sense of pride in their achievements celebrate the achievements of others. 	Liaise with Pirton PE Lead to arrange intra-school competition. Utilise NHSSP package to promote more intra-school competitions for pupils. Utilise school house system to promote inter-school competition. Organise and deliver annual Sports Day linked to school house point system to encourage competition throughout the school.	£500 £833 (1/3 of cost) £100 £100		

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	