

## English

The children will learn how to use labels, lists and captions. Through 'Talk for Writing' they will learn the story of Jack & the Beanstalk and practise retelling the story using actions. They will then make changes to the story using story maps and puppets to write their own version. They will perform zoo poetry and write their own version of a list poem to develop their use of spellings, vocabulary and grammar.

## Maths

**Reception:** The children will learn to recognise numerals to 5. They will sort and group objects, and begin to add and subtract within 5. The concept of time will also be introduced. **KS1:** The children will secure their understanding of place value, counting forward and backwards to 100, and compare objects and numbers using <, > and = symbols. Adding and subtraction will continue to be taught and Year 2 will be introduced to multiplication towards the end of term.

## Science

As part of our topic, we will be identifying and naming plants and animals in our local area and recording their locations on a map. We will identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of animals and plants, and how they depend on each other. We will carry out simple investigations and experiments and observe changes across the four seasons.



## Our Local Area



## Innovation

We will be using 'Purple mash' to log on and save work in our own space. We will research resources and tools creating text and pictures. Most importantly we will be discussing the need to stay safe online. In Design and Technology we will be designing, making and evaluating a Jack and the Beanstalk puppet.

## Humanities

**As historians,** the children will explore their family history and the history of Hexton through significant events, people and places. **As geographers,** they will develop their map skills, investigating Hexton, comparing human and physical geography. **In RE,** they will learn about different harvest traditions, the Nativity and compare festivals of light.

## Wellbeing

At the start of the year in PSHE we will be learning how to work well together and make friends with the new children in Reception! We will be exploring rules and responsibilities, and how to manage our feelings. In PE, we will be practising our locomotion skills, such as walking, running, hopping, and jumping and developing our coordination.

## The Arts

In Art, we will be learning about abstract art and creating a picture in the style of Kandinsky. Leading on from this, they will create an abstract painting of a map of their local area. In Music, the children will participate in a weekly session run by Hertfordshire Music Service. In class, we shall learn songs and poems related to our topic.