

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

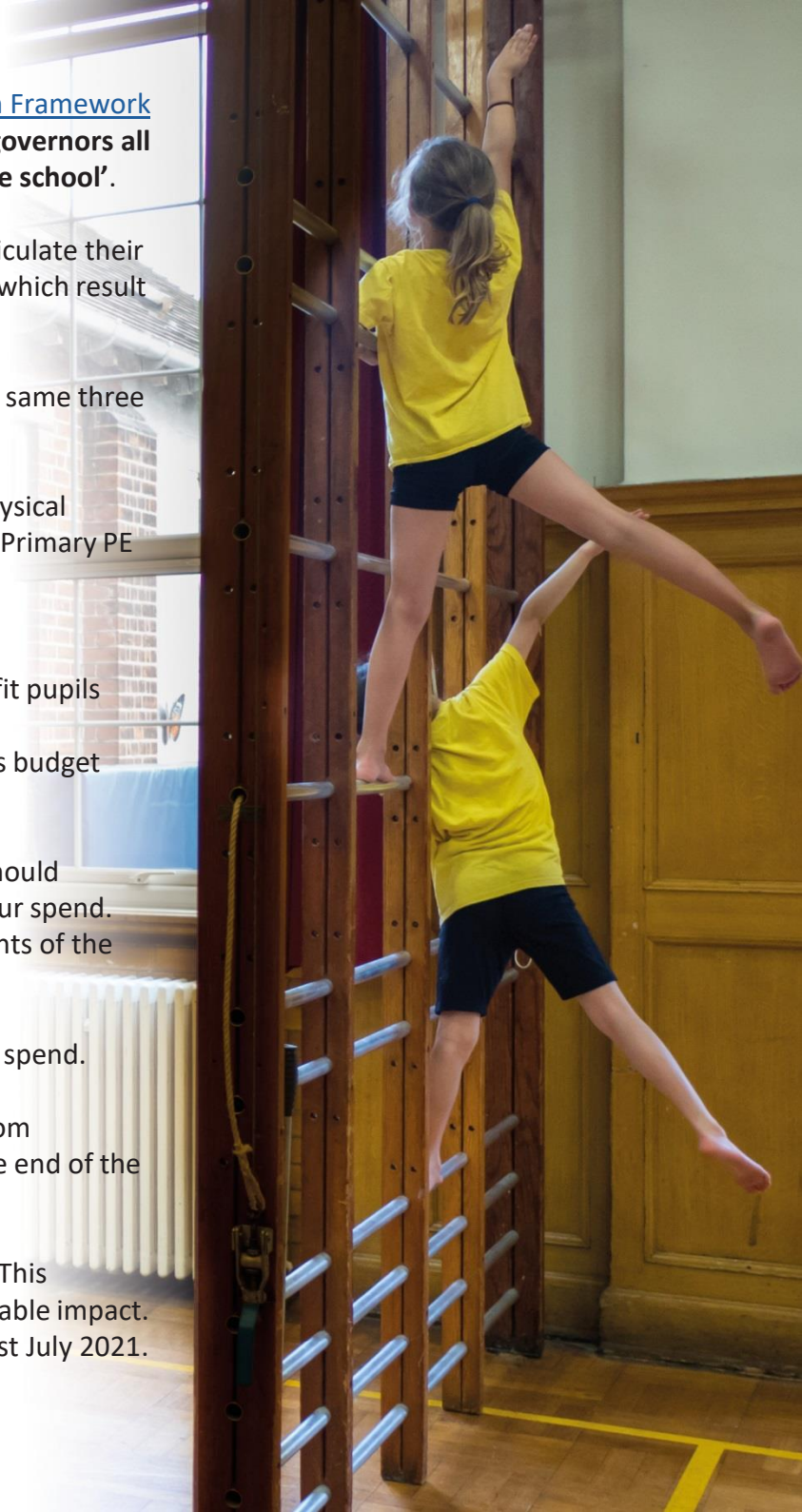
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
1)Engagement of all pupils <ul style="list-style-type: none"> • Increase in percentage of pupils attending extra-curricular sports/dance clubs: up to March 2020, 53% of FS/KS1 and 39% of KS2 attended extra-curricular clubs at school. • Golden Mile embedded into weekly timetable and delivered in-house, linked to school house points. Pupil survey results & analysis: 100% of pupils participating in weekly Golden Mile session. Pupils able to run/walk non-stop for 10 minutes. • As a result of pupil questionnaire, the structure and grouping of regular PE lessons were altered so that pupils were taught age-appropriate activities resulting in increased pupil enjoyment and engagement. • Investment in a range of outdoor equipment and playground markings has extended physical activity and play opportunities • NHSSP package provided a greater range of sporting fixtures and events across all EYFS, KS1 & KS2 • New trail apparatus installed in playground provides self-initiated play opportunities, greater range of activities, and develops gross motor skills. 	In order to ensure the engagement of all pupils we will implement the following: <ul style="list-style-type: none"> • Continue to develop extracurricular clubs that reflect pupils' interests and that are parent paid/teacher-led • Increase Golden Mile to 2 weekly sessions, or consider Skip2bfit package to work alongside the Golden Mile • Increase range of available sports and play equipment to encourage all children to participate in self-initiated physical activity during playtime and lunchtime. • Create lunchtime activity schedules for midday supervisors to increase physical activity for all children • Gather further ideas of pupils' choice of physical activity via questionnaires • Consider maths/literacy resources which encourage active participation – Maths of the Day purchased but timetabling was an issue.

<p>2) Raising the profile of PESSPA</p> <ul style="list-style-type: none"> • Team GB Athlete visit was a very popular event and children gained a greater understanding of the dedication and self-discipline needed to succeed in sports. • Sports Relief assembly highlighted the important role of using PESSPA to raise money to help people in need. Record year for money raised. • PE board available to promote PESSPA now and in the future, including house points, School Games competition results, and pupil 'shout-outs' for PE outside of school. • The school's website and facebook page used to promote some elements of PESSPA in school, such as sports relief and athlete visit which provided parents with a greater awareness of PESSPA in school. • Audit of PE equipment and resources completed and distributed to teachers. Equipment is being purchased to replenish and expand stock. 	<p>To raise the profile of PE across the school we will implement the following:</p> <ul style="list-style-type: none"> • Carry out planning & assessment scrutiny with a focus on cross-curricular planning, PP and Most Able provision • Capture pupil and teacher voice as a measure of effective PE provision. • Send out parents' survey to gather information about activity levels and sports attending by pupils • Communicate with parents via parentmail regarding new PE initiatives. • Ensure NHSSP package utilised appropriately • Purchase PE kit with school logo for staff to raise awareness of PE in school. • Embed PE/Sports celebrations into regular whole school assemblies. • Purchase Golden Mile trophy for house winners • Approach local sports clubs and known team members to visit school. • Continue to encourage pupils to share their success stories outside of school • Invite further athletes into school. • Investigate 'Active Maths' packages to encourage physical activity in other curriculum areas.
<p>3) Increasing staff knowledge</p> <ul style="list-style-type: none"> • PE Subject Leader training has led to sustainable and positive changes to the provision and delivery of PE across the school, to include long term planning linked to skills and knowledge, changes to mixed-age groupings (now KS2 and KS1/FS), new assessment sheets linked to curriculum objectives, and up-to-date equipment list for teachers to use. As a result, from Sept 2020 pupils' will benefit from high quality PE lessons delivered twice a week, linked to key stage objectives. • Equipment audit has highlighted gaps. Using the new long term planning, new equipment will be purchased in 2020- 21 to ensure teachers/pupils have access to suitable resources. • Youth Mindfulness training completed by Deputy Head and being implemented in weekly PE lessons across the school. • CompletePE online planning resource purchased and being used effectively across the school. • Copy of 'Safe Practice In PE' provided as part of NHSSP package to ensure current safety standards are met in school. • Pupil voice captured and analysed – targets from this used to make changes to current PE provision and will be used as a baseline measurement against 	<p>To increase the confidence, knowledge and skills of teachers we will implement the following:</p> <ul style="list-style-type: none"> • PE Lead to continue to access relevant CPD • Continue to carry out planning and assessment scrutiny, and observations to ensure high quality teaching and learning, with a focus on cross-curricular planning, PP and Most Able provision • Utilise PE board (in hall) to sign-post relevant resources and initiatives for teachers. • Capture pupil, teacher and parent voice as a measure of effectiveness of changes made to PE provision • Purchase equipment where necessary to support new PE long term planning. • Consider online PE Scheme of Learning to improve provision further with videos, assessment opp, etc enabling ongoing CPD.

next year's pupil survey.	
<p>4) Increase range of sports and activities experienced</p> <ul style="list-style-type: none"> • Previous years' coaching opportunities means the school is no longer dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen to teach PE lessons. • NHSSP Gold Package provided opportunities for pupils to experience a greater range of sports and activities (although some of these were unable to go ahead due to school closures. • Up to March 2020, 53% of FS/KS1 and 39% of KS2 attended extra-curricular clubs at school (dance & multisports). This was an increase on the previous year. • Tubs of sporting equipment purchased for break and lunchtime has been successful in engaging more pupils to participate in physical activity during these times. Particular favourites include skipping ropes, stilts and balls. 	<p>To increase the range of sports and activities available to pupils we will implement the following:</p> <ul style="list-style-type: none"> • Purchase NHSSP Gold package for another year to extend the range of sporting opportunities available. • Continue to provide dance and multi-sports clubs. • Continue to develop extracurricular clubs that reflect pupils' interests (pupil/parent surveys and that are parent paid/ teacher-led, including PP funded and free place to support families who need extra support/help accessing these clubs. • Purchase further sports/physical activity resources for play and lunchtimes • PE Lead to run a lunchtime club linked to physical activity (Eco/Gardening club?) • Gain accreditation as a Forest School.
<p>5) Increase participation in competitive sports</p> <ul style="list-style-type: none"> • In previous years, the school has participated in locally organised tournaments for rounders, football and tag rugby. • Remote learning/ in-school opportunities provided by NHSSP package utilised to promote competition: athletics, cup stacking. • Golden Mile set up as intra-school competition. Pupils have been more engaged as a result of linking to house teams and half-termly house winner. Also, Star Runner awards each half-term have inspired pupils to beat their personal best. • Competition imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. 	<p>To increase opportunities for pupils to participate in competitive sport we will implement the following:</p> <ul style="list-style-type: none"> • Utilise NHSSP package to promote more competitions for pupils. • Extend Level 1 competition in lesson time by setting up Key stage competition at the end of each unit (SOW supports this set up and guides teachers) • Continue to utilize house point system to promote Level 1 competition • Apply for School Games make, aiming for Bronze award. • Liaise with Pirton PE Lead to arrange inter-school competitions. • Organise and deliver annual Sports Day linked to school house system • Develop 'My Personal Best' initiative for all pupils during lesson time.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES

Total amount carried forward from 2019/2020	£1,764
+ Total amount for this academic year 2020/2021	£16,330
= Total to be spent by 31st July 2021	£18,094

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>Please note that Y6 children have not been able to attend swimming this year but last took part in lessons in Autumn 2019/20. All swimmers have been swimming since year 3. All Y6 swimmers have been able to swim 25m.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>100%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>0%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: Eligible Pupils: 33 Estimated Total Allocation 2020/21: £16,330 Oct/Feb payment: £9,526 April payment: £6,804 (Plus carry forward from 2019/20 to be spent by end of Mar 21 - £1,764.00. See separate report for spend details) Estimated Total: £18,094 Planned Expenditure: £18,229 Actual Spend: £16,035.39 (includes £1,764 underspend) Underspend from 2020-21 to be carried forward: £2,058.61			Date Updated: Review: Mar 2021 Final: July 2021
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (actual spend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intended impact on pupils – all pupils will be active on average 60 minutes a day, 7 days a week. • Curriculum: increase opportunities within the curriculum for children to be active. • Break/Lunchtime: develop provision for physical activity at break/lunch by increasing the amount of playground	<i>Purchase NHSSP package for 2021-22</i> <i>Increase Golden Mile to 2 weekly sessions, or consider Skip2bfit package to work alongside the Golden Mile</i> <i>Consider maths/literacy resources which encourage active participation during lessons & break/lunch.</i> <i>Train up KS2 sport leaders to support motivation/engagement</i>	£2750 (£2750) £200 (£0) £300 (£100) £100 (£0)	Maths/literacy resources frequently used during break/lunch and children enjoy activities provided, blending learning with physical activity. Self-serve playground storage sheds have increased children’s use of playground equipment. Evidence of children deciding which equipment to use and a greater range of equipment seen being used.	Sustainability: Links made with sports clubs. Golden Mile embedded into weekly timetable and delivered in-house. New self-serve sheds provide self-initiated play opportunities Next steps: • Purchase new lunchtime/ play equipment to extend range of activities • Continue to develop extracurricular

resources and activities on offer, either self-initiated or adult-led.	<p><i>Create activity schedule for MDSs to maximise physical activity at break/lunch</i></p> <p><i>Purchase further equipment and resources for break/lunch to facilitate self-initiated and adult-led active play:</i></p> <ul style="list-style-type: none"> Storage sheds, play equipment. <p><i>Increase the range of clubs provided (reflecting pupil voice) and aim to increase % attending:</i></p> <ul style="list-style-type: none"> Multisports club 	<p>£2500 (£1,300)</p> <p>£840 (£840)</p>	<p>Multisports/Breakfast club all saw increase in attendance. 55% of FS/KS1 and 42% of KS2 attended extra-curricular clubs at school</p> <ul style="list-style-type: none"> Overview of extra-curricular activities Extra-curricular registers of attendance <p>100% of pupils participating in weekly Golden Mile session. Pupils able to run/walk non-stop for 10 minutes.</p> <p>Due to staffing issues/restrictions, a new activity schedule has yet to be introduced to pupils.</p>	<p>clubs that reflect pupils' interests and that are parent paid/teacher-led</p> <ul style="list-style-type: none"> Increase KS2 participation Create lunchtime activity schedules for MDSs Increase Golden Mile to 2 weekly sessions Consider Skip2bfit package to work alongside the Golden Mile
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

8%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (actual spend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intended impact on pupils - all pupils' personal development will be celebrated. Support the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Introduce PE and school sport to celebration assemblies to raise awareness of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies Promote a whole school culture that celebrates physical activity and sporting achievements from outside of 	<p><i>Utilise NHSSP package to provide a range of PESSPA opportunities to be celebrated.</i></p> <p><i>Timetable half-termly PE & Sports Celebration assembly, to include Golden Mile winners, pupil 'shout-outs', School Games competitions, etc. & presentation of House Team trophies</i></p> <ul style="list-style-type: none"> Purchase trophies <p><i>Purchase PE kit with school logo for staff to raise awareness of PE in school.</i></p> <p><i>Send out half-termly sports newsletters to include PESSPA provision in school and encourage pupils to share their success stories outside of school</i></p>	<p>£833 (1/3 of membership) (£833)</p> <p>£100 (£0)</p> <p>£100 (£0)</p>	<p>The school's website and Facebook page used to promote elements of PESSPA in school, such as Golden Mile, Sports Day, Feeling Good Week etc providing parents with a greater awareness of PESSPA in school.</p> <p>Due to Covid-19 restrictions, the PE board has not been fully utilised, and there has been limited opportunity to hold celebration assemblies face to face.</p>	<p>Sustainability:</p> <p>PE board available to promote PESSPA now and in the future.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Purchase PE kit with school logo for staff to raise awareness of PE in school Send out parents' survey to gather information about activity levels and sports attending by pupils Continue to encourage pupils to share their success stories outside of school Invite further athletes into school Continue to plan celebration

<p>school in assemblies.</p> <ul style="list-style-type: none"> Utilise newsletters and school website to increase parents'/ pupils'/ teachers' awareness of PESSPA provision in school Encourage teachers to use active learning in other subject areas and provide support and guidance links to resources, where necessary, to help make this possible. 	<p>Utilise PE board to display winners photos etc.&</p> <p>Send out parents' survey to gather information about activity levels and sports attending by pupils</p> <p>Invite guest athletes into school. Liaise with NHSSP and contact local/national sports clubs. Where visits are arranged ensure photos and information is published via</p>	£200 (£0)		<p>assemblies every half-term</p> <ul style="list-style-type: none"> Carry over current unmet targets into new academic year Investigate 'Active Maths packages to encourage physical activity in other curriculum areas.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intended impact on pupils - all pupils' will receive 2 hours high quality physical education every week. 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Support the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE, the quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers 	<p>PE Lead to continue to access relevant CPD</p> <p>Carry out planning and assessment scrutiny, and observations to ensure high quality teaching and learning, with a focus on cross-curricular planning, PP and Most Able provision</p> <p>Purchase Premier CPD to upskill teachers, especially in gymnastics/outdoor sports</p> <p>Capture pupil, teacher and parent voice as a measure of effectiveness of changes made to PE provision</p> <p>Purchase equipment where necessary to support new PE long term planning:</p>	<p>£500 (supply cover) (£500)</p> <p>£3,060 (£3,060)</p>	<p>PE Lead participation in CPD throughout the year has led to changes in the provision and delivery of PE across the school, to include long term planning linked to skills and knowledge. As a result, from Sept 2021 pupils' will benefit from high quality PE lessons delivered twice a week, linked to key stage objectives.</p> <p>Teachers have gained new skills for teaching tennis, hockey and gymnastics and all children have benefitted from expert teaching of new sports.</p> <p>New gymnastics equipment ready to utilise in September 2021 during autumn/spring terms.</p>	<p>Sustainability:</p> <p>PE Subject Leader training has led to sustainable and positive changes to PE provision, including planning, equipment, and frequency. Increase in staff confidence and range of activities when teaching PE.</p> <p>Next steps:</p> <ul style="list-style-type: none"> PE Lead to continue to access relevant CPD Continue to carry out planning and assessment scrutiny, and observations to ensure high quality teaching and learning Survey pupils/parents/ teachers to measure effectiveness of changes made to provision

<ul style="list-style-type: none"> Ensure PE lessons can be delivered using suitable and sufficient equipment Additional courses/CPD programs for other areas of the curriculum. 	<ul style="list-style-type: none"> Gymnastics OAA (CAAPS) Outdoor Music (EYFS) <p><i>Encourage teachers to use physically active learning in other subject areas and provide support, guidance and links to resources, where necessary, to help make this possible.</i></p> <ul style="list-style-type: none"> Maths/Literacy games 	<p>£667.39 (£667.39)</p> <p>£79 (£0)</p> <p>£100 (£100)</p> <p>£100 (£0)</p>		<ul style="list-style-type: none"> Purchase equipment where necessary to support new PE long term planning. Consider online PE SOL to improve provision further with videos, assessment opp, etc enabling ongoing CPD.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	34%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: (actual spend)	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intended impact on pupils – all pupils will be exposed to new areas of activity, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> Quality of Education: To ensure a highly effective curriculum where all children make significant progress from their starting points Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and 	<p><i>Purchase NHSSP Gold package for another year to extend the range of sporting opportunities available.</i></p> <p><i>Continue to provide multi-sports club</i></p> <p><i>Continue to develop extracurricular clubs that reflect pupils' interests (pupil/parent surveys and that are parent paid or teacher-led, including PP funded and free place to support families who need extra support/help accessing these clubs</i></p> <ul style="list-style-type: none"> Breakfast Club Eco/Gardening lunchtime club Dance/Cheerleading <p><i>Purchase further sports/physical activity resources for play and lunchtimes:</i></p> <ul style="list-style-type: none"> Playground Quiet Area 	<p>£833 (1/3 of NHSSP membership) (£833)</p> <p>See Key Indicator 1</p> <p>£1,470 (£1,470)</p> <p>£300 (£0)</p> <p>£500 (£0)</p> <p>See Key Indicator 1 Plus</p> <p>£1500 (£1,808)</p>	<p>NHSSP provided opportunities for greater range of sports and activities. Home learning and links to relevant sporting events online were shared with parents/completed in school</p> <p>Multisports/Breakfast club all saw increase in attendance. 55% of FS/KS1 and 42% of KS2 attended extra-curricular clubs at school</p> <ul style="list-style-type: none"> Overview of extra-curricular activities Extra-curricular registers of attendance <p>Development of Playground Quiet Area has increased opportunities to engage in:</p> <ul style="list-style-type: none"> Gardening Yoga <p>Due to Covid-19 restrictions/staffing issues some planned actions, such as</p>	<p>Sustainability: Pupils' knowledge base has improved. Quiet Area finished and will require little upkeep.</p> <p>Next steps:</p> <ul style="list-style-type: none"> Purchase NHSSP Gold for 2020-21 Investigate further clubs as chosen by pupils via questionnaires. PP funded and free place to support families who need extra support/help accessing these clubs Purchase sports/physical activity resources for play and lunchtimes Gain accreditation as a Forest School PE Lead to run a lunchtime club linked to physical activity (Eco/Gardening club?)

Signed off by	
Head Teacher:	Sonia Fenner
Date:	22/07/21
Subject Leader:	Selina Jones
Date:	22/07/21
Governor:	Mark Hall/Lee Burgess
Date:	22/07/21