|  |  |  |  |
| --- | --- | --- | --- |
| **Year A****2020-21**  | **AUTUMN TERM**Our Local Area (Geography focus) | **SPRING TERM**Explorers (History Focus) | **SUMMER TERM**Growth (Science focus) |
| English | Labels, lists, captions/explanationsTraditional tales (Talk for Writing)List PoemsRecountCalligrams | Stories with recurring literary languageReportsFree verse poetryCalligrams | Traditional tales (Myths – Creation Stories)InstructionsExplanationsFree verse poetryTake One poet |
| Phonics | Reception: Phase 2Year 1: Phase 3/4/5Year 2: Phase 5/6 | Reception: Phase 3Year 1: Phase 5Year 2: Phase 6 | Reception: Phase 4/5Year 1: Phase 5Year 2: Phase 6 |
| Maths | Number and Place Value; Addition and Subtraction; Multiplication and Division; Fraction and Decimals; Measurement; Geometry: Position & Direction; Geometry: Properties of Shape; Statistics |
| Science | **My Body**: Name the parts of the body and describe the senses.**Super Scientists:** Florence Nightingale, Joseph Lister and Alexander Fleming | **Everyday Materials:** Investigate materials that sink and float and use this knowledge to think about suitable materials to make a boat | **Growth and Survival:** explore babies and life cycles. Know the importance of diet and exercise. (Year 2) |
| History | **Local History:** explore family history and make a family tree. Explore the history of Hexton through significant events, people and places | **Significant Individuals:** Explore the life of Neil Armstrong and compare to Christopher ColumbusUse Helen Sharman (First women in space) to compare changes to space flight over time | **Events beyond living memory – Dinosaurs:** Study Mary Anning & dinosaurs and place events in chronological order |
| Geography | **Maps and fieldwork** to explore HextonExplore map of UK (countries and capitals) | **Continents and oceans:** Use maps, globes and atlases to learn about the continents and oceans through the life of Columbus and Armstrong | **Compare features - Lyme Regis:** Compare Hexton with Lyme Regis (seaside location) |
| Art | **Painting - Abstract Art:** Study abstract artists & create an abstract painting of a map | **Printing – Pop Art:** Study Warhol and use printing techniques to create a picture in the Pop Art style | **Collage – Eric Carle:** Using the technique of Eric Carle to make a collage of an animal |
| DT | **Textiles:** Make a Jack & the Beanstalk felt puppets – English topic | **Mechanisms – Wheels and Axles:** Make a moon buggy that moves using either a fixed or free axle. | **Freestanding Structures:**3D animal model **Textiles:** Make an animal mask and costume |
| Computing | Online Safety 1.1 Effective Searching 2.5Lego Builders 1.4 Technology outside school 1.9 Grouping and Sorting 1.2 | Creating Pictures 2.6Spreadsheets 1.8 | Coding 1.7 & 2.1 |
| RE | Being thankful and harvest traditions Giving to charityFestivals of light | Belonging to a family and communityNaming ceremoniesUsing artefacts to explore prayer & worship The Easter Story | Sacred texts: who reads them, when & Why Faith storiesBig Questions about GodTaking responsibility  |
| PSHE | Relationships | Health & Wellbeing | Relationships | Living in the Wider World | Health & Wellbeing | Living in the Wider World |
| Music | Weekly sessions from Hertfordshire Music Service |
| PE | **Locomotion**: Walking (R) | **Ball skills –** Hands 1 (R) | **Locomotion:** Jumping (R) | **Ball skills –** Feet (R) | **Games –** Sports Day practice | **Ball Skills –** Hands 2 (R) |
| **Dance –** Space | **Gymnastics –** High, low, over, under (R) | **Health & Wellbeing** | **Gymnastics –** Moving (R) | **Dance –** The Zoo (Y1) | **Games for Understanding (R)** |
| **Year B****2021-22**  | **AUTUMN TERM**Planet Earth (Geography focus) | **SPRING TERM**The Great Fire of London (History focus) | **SUMMER TERM**Habitats (Science focus) |
| English | Labels, lists, captions/explanationsStories with predicable phrasingPoetry – vocabulary buildingRecountPoetry – rhyming couplets | Contemporary fictionReportPoetry – vocabulary buildingInstructionsPoetry – rhyming couplets | Traditional tales – fairy talesReportExplanationsFree verse poetryTake One poet |
| Phonics | Reception: Phase 2Year 1: Phase 3/4/5Year 2: Phase 5/6 | Reception: Phase 3Year 1: Phase 5Year 2: Phase 6 | Reception: Phase 4/5Year 1: Phase 5Year 2: Phase 6 |
| Maths | Number and Place Value; Addition and Subtraction; Multiplication and Division; Fraction and Decimals; Measurement; Geometry: Position & Direction; Geometry: Properties of Shape; Statistics |
| Science | **Identifying Plants:** To know the function of the parts of plants.**Super Scientists:** Edison | **Exploring Everyday materials:** Study different materials and their properties and link to cause of the fire. | **Living in Habitats:** Explore micro-habitats & study plants & animal habitats in the sky, sea and on the land |
| History | **Changes in life:** Explore the development of flight (Wright Brothers) and how this has affected how we travel around the globe | **Events beyond living memory - The Great Fire of London:** Events in chronological order, Samuel Pepys. Compare firefighting then and now | **Significant individuals - Jane Goodhall:**Learn about her life and work involving chimpanzees and their habitats |
| Geography | **Oceans & Continents - Planet Earth:** Use maps, globes and atlases. Study equator and compare Hexton to Kampong Ayer | **Capital cities:** Explore the four capital cities of the UK & compare Hexton to London using aerial photos and landmarks | **Surrounding seas of UK:** Name the surrounding seas of the UK, and jobs people do who live on the coast – compare to Hexton |
| Art | **Painting: Impressionism:** Study Monet**Sculpture (3D) -** Study Richard Long’s land art  | **Drawing:** Learn about Christopher Wren. Use charcoal to draw own version of St Paul’s | **Sculpture/Painting:** Design and make a clay animal. Paint a habitat for the clay animal. |
| DT | **Cooking & Nutrition:** Find out where food comes from and devise meal | **Freestanding Structures:** Design and make a tudor house to create street scene of 1666 | **Mechanisms: Sliders and Levers:** Make a habitat picture with a moving part |
| Computing | Online Safety & exploring Purple Mash 1.1Maze Explorers 1.5Questioning 2.4 | Online safety 2.2Animated Story Books 1.6Making Music 2.7 | Spreadsheets 2.3Pictograms 1.3Presenting ideas 2.8 |
| RE | Expressing religious meaningMuslim prayer and actionsFestivals including Christmas  | Different ways of giving thanks to GodInvite a faith person into school or visit a place of worshipThe Lord’s Prayer / The Easter storyShabbat and Passover | Showing care and concernWhose community?Who made the world and other big questions?  |
| PSHE | Relationships | Health & Wellbeing | Living in the Wider World | Health & Wellbeing | Living in the Wider World | Relationships |
| Music | Weekly sessions from Hertfordshire Music Service |
| PE | **Locomotion**: Running (Y1) | **Ball skills –** Hands 1 (Y1) | **Locomotion:** Jumping (Y1) | **Ball skills –** Feet (Y1) | **Games –** Sports Day practice | **Ball Skills –** Hands 2 (Y1) |
| **Dance** – Explorers (Y2) | **Gymnastics –** Wide, Narrow, Curled (Y1) | **Health & Wellbeing** | **Gymnastics** – Body Parts (Y1) | **Dance –** Water (Y2) | **Games for Understanding (Y1)** |
| Year C2022-23 | **AUTUMN TERM**Weather Experts (Geography focus) | **SPRING TERM**Victorians (History focus) | **SUMMER TERM**Plants (Science focus) |
| English | Stories in familiar settingsTraditional TalesPoetry – Sense poemsInstructions | Stories with recurring literary languageReportsAcrostic poetryCalligrams | Traditional tales (Myths – Creation Stories)InstructionsExplanationsFree verse poetryTake One poet |
| Phonics | Reception: Phase 2Year 1: Phase 3/4/5Year 2: Phase 5/6 | Reception: Phase 3Year 1: Phase 5Year 2: Phase 6 | Reception: Phase 4/5Year 1: Phase 5Year 2: Phase 6 |
| Maths | Number and Place Value; Addition and Subtraction; Multiplication and Division; Fraction and Decimals; Measurement; Geometry: Position & Direction; Geometry: Properties of Shape; Statistics |
| Science | **Seasonal Changes:** Begin a season’s diary. Observe and describe weather associated with the seasons using weather charts**Super Scientists:** Isaac Newton x2 units | **Identifying Animals:**Know and identify common pets. Know herbivores, carnivores and omnivores. | **Growing Plants:** Observe bulbs and seeds. Plant a vegetable patch in the outdoor area to find out what plants need to survive. |
| History | **Significant individuals:** Study Scott of the Antarctic and compare the technology & clothes to those used by Ann Bancroft. | **Changes in living memory - Victorians:** Compare Victorian life to modern day & observe changes to toys, school and transport over time | **Significant individuals - Charles Darwin:**Study Darwin and the plants he discovered. Be a biologist & discover plants in the outdoor area |
| Geography | **Weather Patterns:** Study UK geography and explore season & weather patterns in UKStudy hot/cold areas & North & South poles. | **Maps:** Use aerial photos and maps of London in Victorian times and today, compare changes to the human/physical features identified | **The Galapagos:** Locate the islands on a map of the world and its position to the equator/ oceans Discover weather & communities living there.  |
| Art | **Collage:** Create a spring collage (Achimboldo)**Painting: P**ointillism - create seasons picture | **Drawing/Printing:** Study William Morris.Create wallpaper using sketching/printing | **Printing:** Build on printing techniques and use a variety of plants to print a pattern. |
| DT | **Freestanding structures:**Create a weather station using junk modelling | **Mechanisms/Textiles –** Design and make a Victorian toy and a Victorian thaumatrope | **Cooking & Nutrition:** Identify healthy foods using Eatwell plate & prepare fruit/veg kebabs |
| Computing | Online Safety 1.1 Effective Searching 2.5Lego Builders 1.4 Technology outside school 1.9 Grouping and Sorting 1.2 | Creating Pictures 2.6Spreadsheets 1.8 | Coding 1.7 & 2.1 |
| RE | Being thankful and harvest traditions Giving to charityFestivals of light | Belonging to a family and communityNaming ceremoniesUsing artefacts to explore prayer & worship The Easter Story | Sacred texts: who reads them, when & Why Faith storiesBig Questions about GodTaking responsibility  |
| PSHE | Relationships | Health & Wellbeing | Relationships | Living in the Wider World | Health & Wellbeing | Living in the Wider World |
| Music | Weekly sessions from Hertfordshire Music Service |
| PE | **Locomotion**: Dodging (Y2) | **Ball skills –** Hands 1 (Y2) | **Locomotion:** Jumping (Y2) | **Ball skills –** Feet (Y2) | **Games –** Sports Day practice | **Ball Skills –** Hands 2 (Y2) |
| **Dance –** Ourselves (R) | **Gymnastics** – Linking (Y2) | **Health & Wellbeing** | **Gymnastics** – Pathways (Y2) | **Dance** – Growing (Y1) | **Games for Understanding (Y2)** |