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| **Year A**  **2020-21** | **AUTUMN TERM**  Our Local Area (Geography focus) | | | | | | **SPRING TERM**  Explorers (History Focus) | | | | | | | **SUMMER TERM**  Growth (Science focus) | | | |
| English | Labels, lists, captions/explanations  Traditional tales (Talk for Writing)  List Poems  Recount  Calligrams | | | | | | Stories with recurring literary language  Reports  Free verse poetry  Calligrams | | | | | | | Traditional tales (Myths – Creation Stories)  Instructions  Explanations  Free verse poetry  Take One poet | | | |
| Phonics | Reception: Phase 2  Year 1: Phase 3/4/5  Year 2: Phase 5/6 | | | | | | Reception: Phase 3  Year 1: Phase 5  Year 2: Phase 6 | | | | | | | Reception: Phase 4/5  Year 1: Phase 5  Year 2: Phase 6 | | | |
| Maths | Number and Place Value; Addition and Subtraction; Multiplication and Division; Fraction and Decimals; Measurement; Geometry: Position & Direction; Geometry: Properties of Shape; Statistics | | | | | | | | | | | | | | | | |
| Science | **My Body**: Name the parts of the body and describe the senses.  **Super Scientists:** Florence Nightingale, Joseph Lister and Alexander Fleming | | | | | | **Everyday Materials:** Investigate materials that sink and float and use this knowledge to think about suitable materials to make a boat | | | | | | | **Growth and Survival:** explore babies and life cycles. Know the importance of diet and exercise. (Year 2) | | | |
| History | **Local History:** explore family history and make a family tree. Explore the history of Hexton through significant events, people and places | | | | | | **Significant Individuals:** Explore the life of Neil Armstrong and compare to Christopher Columbus  Use Helen Sharman (First women in space) to compare changes to space flight over time | | | | | | | **Events beyond living memory – Dinosaurs:** Study Mary Anning & dinosaurs and place events in chronological order | | | |
| Geography | **Maps and fieldwork** to explore Hexton  Explore map of UK (countries and capitals) | | | | | | **Continents and oceans:** Use maps, globes and atlases to learn about the continents and oceans through the life of Columbus and Armstrong | | | | | | | **Compare features - Lyme Regis:** Compare Hexton with Lyme Regis (seaside location) | | | |
| Art | **Painting - Abstract Art:** Study abstract artists & create an abstract painting of a map | | | | | | **Printing – Pop Art:** Study Warhol and use printing techniques to create a picture in the Pop Art style | | | | | | | **Collage – Eric Carle:** Using the technique of Eric Carle to make a collage of an animal | | | |
| DT | **Textiles:** Make a Jack & the Beanstalk felt puppets – English topic | | | | | | **Mechanisms – Wheels and Axles:** Make a moon buggy that moves using either a fixed or free axle. | | | | | | | **Freestanding Structures:**3D animal model **Textiles:** Make an animal mask and costume | | | |
| Computing | Online Safety 1.1 Effective Searching 2.5  Lego Builders 1.4 Technology outside school 1.9 Grouping and Sorting 1.2 | | | | | | Creating Pictures 2.6  Spreadsheets 1.8 | | | | | | | Coding 1.7 & 2.1 | | | |
| RE | Being thankful and harvest traditions  Giving to charity  Festivals of light | | | | | | Belonging to a family and community  Naming ceremonies  Using artefacts to explore prayer & worship  The Easter Story | | | | | | | Sacred texts: who reads them, when & Why  Faith stories  Big Questions about God  Taking responsibility | | | |
| PSHE | Relationships | | | Health & Wellbeing | | | Relationships | | | | Living in the Wider World | | | Health & Wellbeing | | | Living in the Wider World |
| Music | Weekly sessions from Hertfordshire Music Service | | | | | | | | | | | | | | | | |
| PE | **Locomotion**: Walking (R) | | **Ball skills –** Hands 1 (R) | | | | **Locomotion:** Jumping (R) | | | | **Ball skills –** Feet (R) | | | **Games –** Sports Day practice | | | **Ball Skills –** Hands 2 (R) |
| **Dance –** Space | | **Gymnastics –** High, low, over, under (R) | | | | **Health & Wellbeing** | | | | **Gymnastics –** Moving (R) | | | **Dance –** The Zoo (Y1) | | | **Games for Understanding (R)** |
| **Year B**  **2021-22** | | **AUTUMN TERM**  Planet Earth (Geography focus) | | | | | | **SPRING TERM**  The Great Fire of London (History focus) | | | | | **SUMMER TERM**  Habitats (Science focus) | | | | |
| English | | Labels, lists, captions/explanations  Stories with predicable phrasing  Poetry – vocabulary building  Recount  Poetry – rhyming couplets | | | | | | Contemporary fiction  Report  Poetry – vocabulary building  Instructions  Poetry – rhyming couplets | | | | | Traditional tales – fairy tales  Report  Explanations  Free verse poetry  Take One poet | | | | |
| Phonics | | Reception: Phase 2  Year 1: Phase 3/4/5  Year 2: Phase 5/6 | | | | | | Reception: Phase 3  Year 1: Phase 5  Year 2: Phase 6 | | | | | Reception: Phase 4/5  Year 1: Phase 5  Year 2: Phase 6 | | | | |
| Maths | | Number and Place Value; Addition and Subtraction; Multiplication and Division; Fraction and Decimals; Measurement; Geometry: Position & Direction; Geometry: Properties of Shape; Statistics | | | | | | | | | | | | | | | |
| Science | | **Identifying Plants:** To know the function of the parts of plants.  **Super Scientists:** Edison | | | | | | **Exploring Everyday materials:** Study different materials and their properties and link to cause of the fire. | | | | | **Living in Habitats:** Explore micro-habitats & study plants & animal habitats in the sky, sea and on the land | | | | |
| History | | **Changes in life:** Explore the development of flight (Wright Brothers) and how this has affected how we travel around the globe | | | | | | **Events beyond living memory - The Great Fire of London:** Events in chronological order, Samuel Pepys. Compare firefighting then and now | | | | | **Significant individuals - Jane Goodhall:**  Learn about her life and work involving chimpanzees and their habitats | | | | |
| Geography | | **Oceans & Continents - Planet Earth:** Use maps, globes and atlases. Study equator and compare Hexton to Kampong Ayer | | | | | | **Capital cities:** Explore the four capital cities of the UK & compare Hexton to London using aerial photos and landmarks | | | | | **Surrounding seas of UK:** Name the surrounding seas of the UK, and jobs people do who live on the coast – compare to Hexton | | | | |
| Art | | **Painting: Impressionism:** Study Monet  **Sculpture (3D) -** Study Richard Long’s land art | | | | | | **Drawing:** Learn about Christopher Wren. Use charcoal to draw own version of St Paul’s | | | | | **Sculpture/Painting:** Design and make a clay animal. Paint a habitat for the clay animal. | | | | |
| DT | | **Cooking & Nutrition:** Find out where food comes from and devise meal | | | | | | **Freestanding Structures:** Design and make a tudor house to create street scene of 1666 | | | | | **Mechanisms: Sliders and Levers:** Make a habitat picture with a moving part | | | | |
| Computing | | Online Safety & exploring Purple Mash 1.1  Maze Explorers 1.5  Questioning 2.4 | | | | | | Online safety 2.2  Animated Story Books 1.6  Making Music 2.7 | | | | | Spreadsheets 2.3  Pictograms 1.3  Presenting ideas 2.8 | | | | |
| RE | | Expressing religious meaning  Muslim prayer and actions  Festivals including Christmas | | | | | | Different ways of giving thanks to God  Invite a faith person into school or visit a place of worship  The Lord’s Prayer / The Easter story  Shabbat and Passover | | | | | Showing care and concern  Whose community?  Who made the world and other big questions? | | | | |
| PSHE | | Relationships | | | | Health & Wellbeing | | Living in the Wider World | | Health & Wellbeing | | | Living in the Wider World | | | Relationships | |
| Music | | Weekly sessions from Hertfordshire Music Service | | | | | | | | | | | | | | | |
| PE | | **Locomotion**: Running (Y1) | | | **Ball skills –** Hands 1 (Y1) | | | **Locomotion:** Jumping (Y1) | **Ball skills –** Feet (Y1) | | | | **Games –** Sports Day practice | | **Ball Skills –** Hands 2 (Y1) | | |
| **Dance** – Explorers (Y2) | | | **Gymnastics –** Wide, Narrow, Curled (Y1) | | | **Health & Wellbeing** | **Gymnastics** – Body Parts (Y1) | | | | **Dance –** Water (Y2) | | **Games for Understanding (Y1)** | | |
| Year C  2022-23 | | **AUTUMN TERM**  Weather Experts (Geography focus) | | | | | | **SPRING TERM**  Victorians (History focus) | | | | **SUMMER TERM**  Plants (Science focus) | | | | | |
| English | | Stories in familiar settings  Traditional Tales  Poetry – Sense poems  Instructions | | | | | | Stories with recurring literary language  Reports  Acrostic poetry  Calligrams | | | | Traditional tales (Myths – Creation Stories)  Instructions  Explanations  Free verse poetry  Take One poet | | | | | |
| Phonics | | Reception: Phase 2  Year 1: Phase 3/4/5  Year 2: Phase 5/6 | | | | | | Reception: Phase 3  Year 1: Phase 5  Year 2: Phase 6 | | | | Reception: Phase 4/5  Year 1: Phase 5  Year 2: Phase 6 | | | | | |
| Maths | | Number and Place Value; Addition and Subtraction; Multiplication and Division; Fraction and Decimals; Measurement; Geometry: Position & Direction; Geometry: Properties of Shape; Statistics | | | | | | | | | | | | | | | |
| Science | | **Seasonal Changes:** Begin a season’s diary.  Observe and describe weather associated with the seasons using weather charts  **Super Scientists:** Isaac Newton x2 units | | | | | | **Identifying Animals:**  Know and identify common pets. Know herbivores, carnivores and omnivores. | | | | **Growing Plants:** Observe bulbs and seeds. Plant a vegetable patch in the outdoor area to find out what plants need to survive. | | | | | |
| History | | **Significant individuals:** Study Scott of the Antarctic and compare the technology & clothes to those used by Ann Bancroft. | | | | | | **Changes in living memory - Victorians:** Compare Victorian life to modern day & observe changes to toys, school and transport over time | | | | **Significant individuals - Charles Darwin:**  Study Darwin and the plants he discovered. Be a biologist & discover plants in the outdoor area | | | | | |
| Geography | | **Weather Patterns:** Study UK geography and explore season & weather patterns in UK  Study hot/cold areas & North & South poles. | | | | | | **Maps:** Use aerial photos and maps of London in Victorian times and today, compare changes to the human/physical features identified | | | | **The Galapagos:** Locate the islands on a map of the world and its position to the equator/ oceans Discover weather & communities living there. | | | | | |
| Art | | **Collage:** Create a spring collage (Achimboldo)  **Painting: P**ointillism - create seasons picture | | | | | | **Drawing/Printing:** Study William Morris.  Create wallpaper using sketching/printing | | | | **Printing:** Build on printing techniques and use a variety of plants to print a pattern. | | | | | |
| DT | | **Freestanding structures:**  Create a weather station using junk modelling | | | | | | **Mechanisms/Textiles –** Design and make a Victorian toy and a Victorian thaumatrope | | | | **Cooking & Nutrition:** Identify healthy foods using Eatwell plate & prepare fruit/veg kebabs | | | | | |
| Computing | | Online Safety 1.1 Effective Searching 2.5  Lego Builders 1.4 Technology outside school 1.9 Grouping and Sorting 1.2 | | | | | | Creating Pictures 2.6  Spreadsheets 1.8 | | | | Coding 1.7 & 2.1 | | | | | |
| RE | | Being thankful and harvest traditions  Giving to charity  Festivals of light | | | | | | Belonging to a family and community  Naming ceremonies  Using artefacts to explore prayer & worship  The Easter Story | | | | Sacred texts: who reads them, when & Why  Faith stories  Big Questions about God  Taking responsibility | | | | | |
| PSHE | | Relationships | | | | Health & Wellbeing | | Relationships | | Living in the Wider World | | | Health & Wellbeing | | | Living in the Wider World | |
| Music | | Weekly sessions from Hertfordshire Music Service | | | | | | | | | | | | | | | |
| PE | | **Locomotion**: Dodging (Y2) | | | **Ball skills –** Hands 1 (Y2) | | | **Locomotion:** Jumping (Y2) | **Ball skills –** Feet (Y2) | | | **Games –** Sports Day practice | | | **Ball Skills –** Hands 2 (Y2) | | |
| **Dance –** Ourselves (R) | | | **Gymnastics** – Linking (Y2) | | | **Health & Wellbeing** | **Gymnastics** – Pathways (Y2) | | | **Dance** – Growing (Y1) | | | **Games for Understanding (Y2)** | | |