

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£21307.25
Total amount allocated for 2020/21	£13,563.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,088.47
Total amount allocated for 2021/22	£13,563.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£25,651.47 (rounded to 26000 for % figures))

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>School swimming restarts in Easter 2022.</p> <p>Safe self-rescue will be a priority. Survey being sent to parents to assess swimming ability of the current KS2 cohort.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>NA %</p> <p>As a small school we had three pupils in Year 6. No assessments complete and all joined the school later in KS2.</p> <p>We did not offer swimming in 2019 or 2020. Children go swimming each year of KS2 so would have been swimming in Year 3 and 4 if they had attended the school.</p>

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<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>NA %</p> <p>Currently we have four Year 6 pupils. Swimming sessions begin April 2022.</p> <p>In April 2022, we will have three Year 6 pupils.</p> <p>Assessments being updated via home and first swimming lesson in April.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Tbc (%)</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p> <p>We do not have the capacity with such a small cohort to offer extra swimming sessions at the pool we are using this year.</p> <p>Going forward pupils will have swimming sessions every year from Year 3.</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: (£18000) 70% based on £26000
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intended impact on pupils – all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Curriculum: increase opportunities within the curriculum for children to be active. Break/Lunchtime: develop provision for physical activity at break/lunch by increasing the amount of playground resources and activities on offer, either self-initiated or adult-led. Extra-curricular: continue to develop extracurricular clubs that reflect pupils' interests 	<ul style="list-style-type: none"> Join NHSSP Package for 2021-2022. Join the Gold Stevenage Borough package Continue with the Golden Mile x 1 weekly Explore active maths activities for Reception and KS1 as part of continuous provision. Sports coach support at break time x2 week via premier sport. (spring/summer) Active learning with sports coach x 1 weekly in KS2, tailored to the unique needs of the school and pupils KS2 sports leaders to support PE sessions (KS2 	<p>£2,800</p> <p>£1,500</p> <p>£11,700 (Part of Premier sport offer.)</p>	<p>Stevenage borough lessons support pupils in Oak with self-regulation and improved sportsmanship.</p> <p>Weaknesses in team work identified as there is a higher than usual SEND cohort with 3/18 pupils presenting with autism and high anxiety. This has been a key focus area in all PE sessions. Oak class have been split into smaller groups of Y3/4 and Y5/6</p>	<ul style="list-style-type: none"> Consider not joining the NHSSP in 2022-23 and join the small schools network and continue with Stevenage Borough and Premier Sport to increase participation and sports provision. Training for staff around playground games. Increase after school club provision through premier sport or alternative opportunity.

and that are parent paid or teacher-led. Aim to increase attendance	<p>pupil). Liaise with PE coaches to give pupils responsibility within lessons.</p> <ul style="list-style-type: none"> • Midday supervisors provide and supervise physical activity during lunch time. • Audit PE resources and make purchases according to the audit. • Continue to provide multi sports club x 1 weekly. • Yoga sessions x 1 week spring and summer term • Review swimming achievement of all pupils across KS2 and update school records. • Update the sports page of the website and Facebook page to promote: PESSPA 	<p>£1000</p> <p>Part of Stevenage Borough package</p> <p>£1000</p> <p>Part of leadership time</p>	<p>Increased participation and reduced incidents of poor behaviour on days with sports coach at break time.</p>	<ul style="list-style-type: none"> • From swimming assessments organise top up swimming for Year 6 in 2022-23 • Consider increasing daily mile to twice a week.
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

10% £2500 – not including funds accounted for in KI1

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Intended impact on pupils - all pupils' personal development will be celebrated. Support the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> • Introduce PE and school sport 	<ul style="list-style-type: none"> • Utilise NHSSP package to provide a range of PESSPA opportunities to be celebrated. Subject leader to organise events and participation in festivals. 	<p>£2,800 (NHSSP)</p> <p>£11,700</p>	<p>Pupils enjoyed and engaged in Santa run. All pupils participated in event.</p> <p>Parents enjoyed seeing the event on the Facebook page and raised</p>	<p>Increase outdoor learning provision and review delivery and increase opportunity for pupils. Explore options within the local community.</p>

<p>to celebration assemblies to raise awareness of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies</p> <ul style="list-style-type: none"> • Promote a whole school culture that celebrates physical activity and sporting achievements from outside of school in assemblies. • Utilise newsletters and school website to increase parents'/ pupils'/ teachers' awareness of PESSPA provision in school • Encourage teachers to use active learning in other subject areas and provide support and guidance links to resources, where necessary, to help make this possible 	<ul style="list-style-type: none"> • Utilise Stevenage Borough package and provide a range of opportunities to be celebrated. • Weekly PE & Sports certificate to be shared in assembly, to include Golden Mile winners, pupil 'shout-outs', School Games competitions, etc. & presentation of House Team trophies. • Create a Sports newsletter and send to parent in the summer term to celebrate all PE and sports achievements in the school. • Purchase trophies • Include sports update in the school newsletters to include PESSPA provision in school and encourage pupils to share their success stories outside of school in sharing assembly • Utilise PE board to display winners photos etc. • Send out parents' survey to gather information about activity levels and sports attending by pupils. • Weekly assemblies in spring to celebrate significant people in sport and values related to sport. • Outdoor learning INSET - 02.02.22. Class teachers to increase outdoor and active learning. 	<p>(Premier sport)</p> <p>£2500</p> <p>leadership time</p>	<p>the profile of sport in school.</p> <p>Pupils feel proud of sports certificates and motivated in lessons. Pupils understand the 6 R values and work towards achieving these in lessons.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7% £2000 not including funds from KS1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intended impact on pupils - all pupils' will receive 2 hours high quality physical education every week.</p> <ul style="list-style-type: none"> 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Support the target for all pupils to be active on average 60 minutes a day, 7 days a week. To ensure all children are participating in two hours a week of high quality PE, the quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers <ul style="list-style-type: none"> Ensure PE lessons can be delivered using suitable and sufficient equipment Additional courses/CPD programs for other areas of the curriculum 	<ul style="list-style-type: none"> Premier sport provide 2 hours of PE to Acorn class over 2 x 1 hour sessions. Premier sport provide 2x hours of PE for Oak class. Teachers and TAs support in lessons with Premier Sports coaches - CPD. Yoga provision for minimum 30 minutes x 1 per week for all pupils. Outdoor learning provision 1x1/2 term per year. CPD Staff meeting: 02.02.22 – purchase follow up resources to support in school. Map out the curriculum and ensure teaching and learning meets the curriculum expectations of the four year cycle. 	<p>£11,700</p> <p>£1,500</p> <p>£500</p> <p>Subject leader time</p>	<p>Pupil with wellbeing need given extra session and help to support emotional regulation in school.</p>	<p>To continue with Premier sport and weekly delivery of PE.</p> <p>To increase the outdoor learning provision and map outdoor learning opportunities throughout the whole curriculum.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 8% £2300 not including funds from KS1
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intended impact on pupils – all pupils will be exposed to new areas of activity, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week</p> <ul style="list-style-type: none"> • Quality of Education: To ensure a highly effective curriculum where all children make significant progress from their starting points • Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • Focus particularly on those pupils who do not take up additional PE 	<p>Utilise NHSSP package to provide a range of opportunities in and beyond the school day.</p> <p>Weekly PE certificate and sharing of PE and sports achievements in celebration assembly.</p> <p>Multisport club x1 per week.</p> <p>Breakfast club through Premier sport</p> <p>Feeling Good week/ PSHE theme week to support health and fitness.</p> <p>Weekly outdoor learning opportunities and theme days.</p> <p>Extra clubs or opportunities for pupils in school for those less likely to participate e.g. speed staking.</p>	<p>£2,800 (NHSP)</p> <p>£300</p> <p>£500</p> <p>£500</p>		<p>Explore annual trip that is related to sport and physical fitness. Trip to be guided by pupils' interests.</p> <p>Subject Leaders to further build local networks with other small schools once restrictions are fully lifted at the start of the 2022/3 academic year.</p>

	<p>Contribution to whole school or class sports related trip to encourage sport and fitness for all groups of learners.</p> <p>Conduct and audit and investment in equipment to support teaching in all aspects of athletics, net and ball games and dance.</p>	£1000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5% £1500 (not including funding for KI1)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intended impact on pupils – Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> Support the target for all pupils to be active on average 60 minutes a day, 7 days a week Ensure provision of competitions covers level 1 and level 2 Ensure competition is accessible to all pupils in all Key Stages Increase opportunities for intra and inter school competitions 	<p>Utilise NHSSP package to promote more competitions for pupils.</p> <p>Sports Leader to organise inter-house events and events with small schools via NHSP. Some events are face to face and some events are virtual.</p> <p>Supply cover costs and transport costs for events and adults supervision at local events.</p> <p>Daily mile x 1 per week - house point collected and scores collated.</p> <p>Deliver Sports day and link to school house system.</p> <p>Golden mile event each week as an inter-house event.</p>	<p>£2800 (NHSP)</p> <p>£500</p> <p>£900</p>	<p>Pupil are learning about fair play and healthy competition through PE sessions with coaches and earning house point for team events.</p> <p>Santa run was an effective virtual competition to enable a small school to be part of a wider group activity with other schools.</p>	Apply for the school games award or equivalent accreditation for sport.

Signed off by	
Head Teacher:	C M Pidgeon

Date:	Reviewed 10.03.22
Subject Leader:	C. Murray
Date:	Reviewed 11.03.22
Governor:	K. Gran
Date:	Reviewed 11.03.22