



Reception Curriculum

Intention	Implementation	Impact
<i>To retell a story using ambitious vocabulary</i>	<p>A clearly planned literacy spine. Books available inside and outside the classroom. Share books that reflect their own lives and the lives of others. Children are read to and share books on a basis Regular opportunities to retell, make up and share stories. Language and ambitious vocabulary shared with children through carefully selected texts. Chalk drawings of character and stories World Books Day Library visits and summer reading challenge Displays include rich and carefully selected vocabulary</p>	<p>Children enjoy stories and are able to talk about their preferences. Children can retell familiar stories through, drama, sequencing and writing. Stories are a significant part of every child's school day and are used for vehicles for learning and enjoyment. They have an understanding of their own lives and the lives of others through the books they share. Pupils are exposed to a wide and varied vocabulary and are encourage to develop an interest in words.</p>
<i>To grow food and cook simple recipes</i>	<p>Cookery linked to festivals and celebrations e.g. Chinese new year, Royal Jubilee, Christmas, Cookery linked to pupils interests and home links Growing activities linked to curriculum Wellbeing and health aspects of the PSED curriculum</p>	<p>Children can talk about simple ingredients and where they come from. They have experience of growing fruit and vegetables and eating foods they are both familiar and unfamiliar with.</p>
<i>To talk about feelings and develop wellbeing strategies.</i>	<p>PSHE lessons Zones of Regulation Feeling Good Week Yoga sessions Collaboration and play based learning Developing relationships through child initiated learning indoors and out. Making links with home and sharing home activities in school. Nature explorer sessions</p>	<p>Children recognise the feelings associated with the four zones of regulation. They can talk about their feelings and use breathing, mindfulness and other strategies to regulate in order to learn. Children develop healthy relationships and can express themselves clearly.</p>
<i>To explore the curriculum thorough outdoor learning and develop an understanding of the natural environment surrounding Hexton.</i>	<p>Planned outdoor learning opportunities through continuous provision. Nature explorer sessions Links to the wildlife trust who manage Pegston Hills Local walks and time exploring Hexton Stories and non- fiction texts linked to the environment Local trip and visits that develop the understanding of the immediate locality. Habitat walks looking at mini-beasts and local habitats.</p>	<p>Children have the opportunity to spend time learning outside each day in a variety of subjects. They develop a respect and understanding of the environment. And understand the role we play in caring for plants and animals. Children develop an understanding of nature and how it is maintained and looked after.</p>