

Long Term Curriculum Plan Acorn Class (Two year cycle)

Acorn Year A 2021-22	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>English (Herts for Learning)</b>	Stories with predicable phrasing Recount Fact files Diary Poetry – rhyming couplets		Contemporary fiction Traditional tales – fairy tales Instructions		Labels, lists, captions/explanations Report Free verse poetry Take One poet	
<b>Phonics</b>	Reception: Phase 2 Year 1: Phase 3/4/5 Year 2: Phase 5/6		Reception: Phase 3 / 4 Year 1: Phase 4/5 Year 2: Phase 6		Reception: Phase 4 and consolidate learning Year 1: Phase 5 Year 2: Phase 6	
<b>Maths</b>	Number and Place Value; Addition and Subtraction; Multiplication and Division; Fraction and Decimals; Measurement; Geometry: Position & Direction; Geometry: Properties of Shape; Statistics					
<b>Science</b>	<b>Identifying animals:</b> Classifying different species and comparing them to each other. <b>Everyday Materials:</b> Identifying and comparing different materials. Checking their suitability for different purposes.		<b>Living in habitats:</b> Explore micro-habitats and study plant and animal habitats, in the sky, sea and on the land. <b>Exploring Everyday materials:</b> Identifying differences between natural and man-made materials. Investigating properties of materials.		<b>Super Scientists:</b> Carrying out a range of experiments based on famous scientists, including gravity and sound.	
<b>History</b>	<b>Changes beyond living memory:</b> Looking at the life of Caroline De Latour and her impact on the local area.		<b>Events beyond living memory - The Great Fire of London:</b> Events in chronological order, Samuel Pepys. Compare firefighting- then and now		<b>The lives of significant individuals in the past- Significant individuals:</b> Queen Elizabeth I and Queen Elizabeth II.	
<b>Geography (Plan B)</b>	<b>Locational Knowledge: Oceans &amp; Continents</b> -Use maps, globes and atlases. Study equator		<b>Locational Knowledge: UK Capital cities:</b> Explore the four capital cities of the UK and the seas. <b>Geographical skills and fieldwork:</b> Compare Hexton to London using aerial photos and landmarks.		<b>Place Knowledge –(Life in the City):</b> Learning about the capital cities around the world and comparing their physical and human features. Comparing Edinburgh to Cape Town.	
<b>Art</b>	<b>Art and design skills (Y1):</b> Art appreciation and develop drawing skills <b>Formal elements of art (Y1):</b> Exploring shape, line and colour		<b>Sculptures and collages (living things) Y1:</b> 3D models, sculptures and collages.		<b>Landscapes using different media (Castles):</b> Experimenting with different materials to create texture	
<b>DT (Kapow)</b>	<b>Mechanisms-</b> Constructing a windmill <b>Mechanisms-</b> Make fairground wheel		<b>Structures:</b> Baby Bears Chair		<b>Fruit and Vegetables:</b> Making smoothies <b>Mechanisms-</b> Making a moving monster	
<b>Computing</b>	Online safety 2.2 Maze Explorers 1.5 Questioning 2.4		Animated Story Books 1.6 Making Music 2.7		Spreadsheets 2.3 Presenting ideas 2.8	
<b>RE</b>	Expressing religious meaning Muslim prayer and actions Festivals including Christmas		Different ways of giving thanks to God Invite a faith person into school or visit a place of worship The Lord’s Prayer / The Easter story Shabbat and Passover		Showing care and concern Whose community? Who made the world and other big questions?	
<b>PSHE (Kapow Y2)</b>	Family and Relationships		Health & Wellbeing	Citizenship	Economic well being	<b>SRE</b> (Age appropriate lessons using Kapow and Christopher Winter_
<b>Music (Charanga)</b>	Hey You		Rhythm in the way	In the groove	Round and Round	Friendship Song
<b>PE</b>	<b>Locomotion:</b> Running (Y1)		<b>Ball skills – Hands 1 (Y1)</b>	<b>Locomotion:</b> Jumping (Y1)	<b>Ball skills – Feet (Y1)</b>	<b>Games – Sports Day practice</b>
	<b>Dance – Explorers (Y2)</b>		<b>Gymnastics – Wide, Narrow, Curled (Y1)</b>	<b>Health &amp; Wellbeing</b>	<b>Gymnastics – Body Parts (Y1)</b>	<b>Dance – Water (Y2)</b>
						<b>Games for Understanding (Y1)</b>

Amended July 2022

Long Term Curriculum Plan Acorn Class (Two year cycle)

Acorn Year B 2022-23	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>English (Herts for Learning)</b>	Stories in familiar settings Traditional Tales Poetry – Seasons and weather Instructions		Stories with recurring literary language Reports Acrostic poetry Calligrams		Traditional tales (Myths – Creation Stories) Instructions Explanations Take One poet	
<b>Phonics (Twinkl)</b>	Reception: Phase 2 Year 1: Phase 3/4/5 Year 2: Phase 5/6		Reception: Phase 3 / 4 Year 1: Phase 4/ 5 Year 2: Phase 6		Reception: Phase 4 and consolidate learning Year 1: Phase 5 Year 2: Phase 6	
<b>Maths (White Rose)</b>	Number and Place Value; Addition and Subtraction; Multiplication and Division; Fraction and Decimals; Measurement; Geometry: Position & Direction; Geometry: Properties of Shape; Statistics					
<b>Science (Plan B)</b>	<b>Identifying plants:</b> Comparing garden and wild plants and identifying different parts of a plant. <b>Seasonal changes:</b> Finding out about the different seasons and how this affects animals and humans.		<b>Growing plants:</b> Understanding that different seeds grow into different plants and how seeds are dispersed. <b>My Body:</b> Identify and label different body parts and find out about the 5 senses.		<b>Growth and survival:</b> To find out about offspring of different animals and explore how humans grow as they get older. To explore the environment as a factor for survival.	
<b>History</b>	<b>Changes within living memory:</b> Transport ( <i>Hamilton</i> ) Links to Moon landings		<b>Significant historical events:</b> Moon landings.		<b>Significant individuals (Explorers):</b> Christopher Colombus, Neil Armstrong ,Colonel Guion S. Bluford and Felicity Aston	
<b>Geography (Plan B)</b>	<b>Human and Physical Geography:</b> Study UK geography and explore season & weather patterns in UK Study hot/cold areas & North & South poles.		<b>Geographical skills-</b> Use compass directions and describe location and features on a map		<b>Geographical skill and fieldwork-</b> Simple field work to study the geography of their school and the grounds	
<b>Art (Kapow)</b>	<b>Art and design skills (Arts and crafts-Clarice Cliff):</b> Drawing, craft and painting <b>Formal elements of art:</b> Patterns		<b>Human form:</b> Exploring how bodies and faces are portrayed in art.		<b>Sculpture and mixed media (Superheroes)-</b> Sculpture and pop art.	
<b>DT (Kapow)</b>	<b>Mechanisms (Wheels and axels)</b> <b>Mechanisms – Making a moving story book</b>		<b>Textiles-</b> Puppets		<b>Food – Balanced diet</b> <b>Textiles-</b> Pouches	
<b>Computing</b>	Online Safety & exploring Purple Mash 1.1 Effective Searching 2.5 Lego Builders 1.4 Technology outside school 1.9 Grouping and Sorting 1.2		Creating Pictures 2.6 Pictograms 1.3		Coding 1.7 & 2.1 Spreadsheets 1.8	
<b>RE (Herts Syllabus. Plan B)</b>	Being thankful and harvest traditions Giving to charity Festivals of light		Belonging to a family and community Naming ceremonies Using artefacts to explore prayer & worship The Easter Story		Sacred texts: who reads them, when & Why Faith stories Big Questions about God Taking responsibility	
<b>PSHE (Kapow Y1)</b>	Family and Relationships	Health & Wellbeing	Citizenship	Economic well being	<b>SRE</b> (Age appropriate lessons using Kapow and Christopher Winter	Transitions
<b>Music (Charanga)</b>	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Your imagination	Reflect, rewind, Replay
<b>PE</b>	<b>Locomotion:</b> Dodging (Y2)	<b>Ball skills – Hands 1 (Y2)</b>	<b>Locomotion:</b> Jumping (Y2)	<b>Ball skills – Feet (Y2)</b>	<b>Games – Sports Day practice</b>	<b>Ball Skills – Hands 2 (Y2)</b>
	<b>Dance – Ourselves (R)</b>	<b>Gymnastics – Linking (Y2)</b>	<b>Health &amp; Wellbeing</b>	<b>Gymnastics – Pathways (Y2)</b>	<b>Dance – Growing (Y1)</b>	<b>Games for Understanding (Y2)</b>