

Hexton JMI: example of writing at the expected standard for year two

Four Dinner Fred

Phonetically plausible spelling.

Question mark used correctly.

Noun phrase

Subordinating conjunction.

Apostrophes used correctly.

Adjectives to describe.

Exclamation mark used correctly.

Once upon a time in a town called Hartley there lived a greasy brown cat called Fred. Fred lived in number one Bush Avenue he also lived in number two and three and four. But do you know something? Because

Fred's owners didn't

talk to each other none of them knows what Fred up to. All three owners think that Fred the cheeky, greasy cat is there and there alone.

Fred enjoys live living in there diferent houses but it can be hard work! In the first house Fred is called Fluffy and has to chais toys and dig holes. He has to eat fish for his tea.

In order for this teacher assessment framework to be used effectively, knowledge of the expectations of the national curriculum is essential.

Learning from previous year groups **must** continue to be revised and practised across both key stages.

### Year 2

#### Working towards the expected standard

The pupil can, after discussion with the teacher:

- write sentences that are sequenced to form a short narrative (real or fictional)
- demarcate some sentences with capital letters and full stops
- segment spoken words into phonemes and represent these by graphemes, spelling some words correctly and making phonically-plausible attempts at others
- spell some common exception words\*
- form lower-case letters in the correct direction, starting and finishing in the right place
- form lower-case letters of the correct size relative to one another in some of their writing
- use spacing between words.

### Year 2

#### Working at the expected standard

The pupil can, after discussion with the teacher,

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words\*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

### Year 2

#### Working at greater depth within the expected standard

The pupil can, after discussion with the teacher

- write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- make simple additions, revisions and proof-reading corrections to their own writing
- use the punctuation taught at key stage 1 mostly correctly<sup>^</sup>
- spell most common exception words\*
- add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)\*
- use the diagonal and horizontal strokes needed to join some letters.