



## Aims

<p>History helps pupils gain a coherent knowledge and understanding of their country's past and that of the wider world.</p>	<p>History develops pupils' understanding of the complexity of people's lives in different times and places.</p>	<p>History enables pupils to explore cause and consequence, identifying catalysts for change, the effects on societies and reasons for developments.</p>
<p>History inspires pupils' curiosity, leading them to ask relevant questions and think critically when searching for answers.</p>	<p>History teaches pupils to recognise similarities and differences between periods in history and see how the past has shaped the present.</p>	<p>History introduces pupils to diversity within societies and the relationships between different groups over time.</p>
<p>Pupils' historical knowledge and skills are developed through analysing and judging different sources of evidence and understanding its importance when piecing together the past.</p>	<p>History challenges pupils to view events from different perspectives, leading to greater empathy and understanding of events and situations.</p>	<p>The history that pupils learn encourages them not to simply see the past through the lens of the present, but to understand how values and attitudes have changed over time.</p>
<p>Chronology helps pupils see the 'big picture' of the historical narrative, enabling pupils to make connections made between different periods from the past and the present.</p>	<p>Pupils' historical understanding helps them interpret events and actions from the past in a balanced way.</p>	<p>The history that children learn is brought alive for them through investigating and asking questions about the past, present and future.</p>
<p>History encourages pupils to explore how the world has changed, the processes involved and the impact and legacy of change.</p>	<p>Pupils are taught history in a coherent way, helping them to make sense of the present through looking at the past.</p>	<p>History is a key subject to engage pupils' creative and critical thinking about change, both locally and globally, and the implications for the future.</p>

