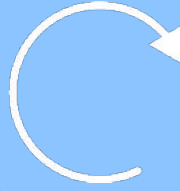


Kapow  
Primary™



Bonjour!

# Bonjour!

## French

Key skills and knowledge by unit – mixed-age

# Introduction

This document shows the **skills** covered in each year group from Year 3- Year 6 and which of the units in our mixed-age scheme focus on developing those skills.

As the new mixed-age scheme is being developed, we will be adding key knowledge statements to this document so please check back to see the most recent version.

This document was last updated on 24.05.22. Please click [here](#) to find the most up-to-date version.

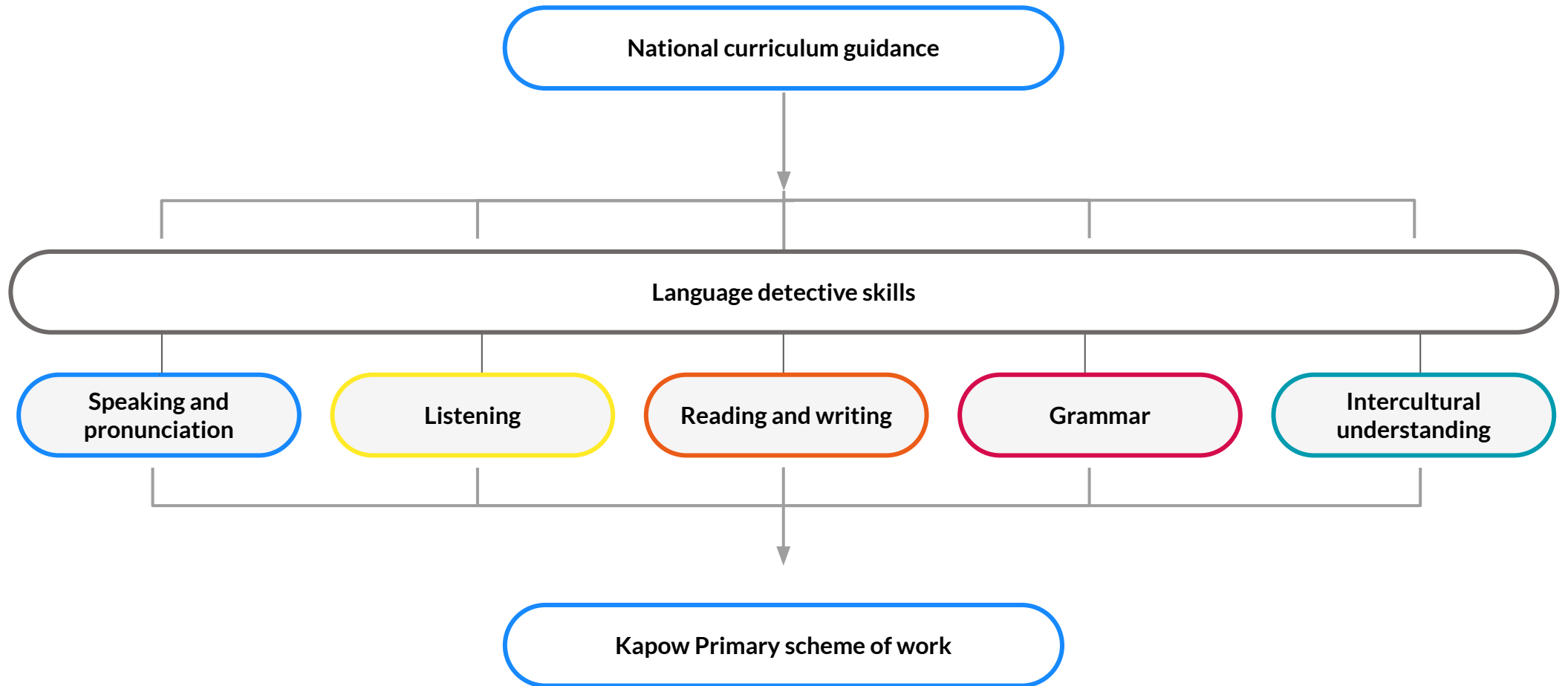
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## Related resources:

If you would like to see an overview of progression through the whole school in our mixed-age scheme, then please see our [French: Progression of skills and knowledge – mixed-age](#)

# How is the French scheme of work organised?

From the national curriculum guidance we have identified 6 strands which run throughout our scheme of work.



CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 3		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games</u>	<u>In a French classroom</u>	Food and Drink At the Café	
Asking and/or answering simple questions	<b>Speaking and pronunciation</b>	✓	✓	✓	✓	✓	✓
Forming simple statements with information including the negative					✓	✓	✓
Practising speaking with a partner		✓	✓		✓	✓	✓
Using short phrases to give information		✓	✓	✓	✓	✓	✓
Beginning to adapt phrases from a rhyme/song		✓			✓	✓	
Listening and repeating key phonemes with care			✓	✓	✓	✓	✓
Repeating short phrases accurately, including liaison of final consonant before vowel		✓	✓	✓	✓	✓	✓
Introducing self to a partner with simple phrases		✓		✓	✓		
Recognising and using adjectives			✓		✓	✓	

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 3		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games</u>	<u>In a French classroom</u>	Food and Drink At the Café	
Listening and responding to single words and short phrases	<b>Listening</b>	✓	✓	✓	✓	✓	✓
Following verbal instructions in French		✓	✓	✓	✓		✓
Responding to objects or images with a phrase or other verbal response		✓	✓	✓	✓	✓	✓
Listening and identifying key words in rhymes and songs and joining in		✓		✓	✓	✓	
Beginning to identify vowel sounds and combinations			✓	✓	✓	✓	✓
Listening and noticing rhyming words		✓		✓		✓	

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD		
Year 3		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games</u>	<u>In a French classroom</u>	Food and Drink At the Café		
Recognising some familiar words in written form	Reading and writing		✓	✓	✓			
Reading aloud some words from simple songs, stories and rhymes				✓				
Beginning to develop dictionary skills			✓				✓	
Identifying cognates and near cognates			✓	✓		✓	✓	
Recalling and writing simple words from memory					✓	✓	✓	
Experimenting with simple writing, copying with accuracy			✓	✓		✓	✓	✓
Recognising and using adjectives of colour and size				✓		✓		

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 3		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games</u>	<u>In a French classroom</u>	Food and Drink At the Café	
Beginning to recognise gender of nouns, definite and indefinite article	<b>Grammar</b>				✓	✓	✓
Identifying plurals of nouns				✓	✓	✓	✓
Recognising adjectives and placement relative to the noun		✓			✓	✓	
Beginning to understand that verbs have patterns					✓	✓	✓
Noticing the negative form					✓		✓
Beginning to use prepositions						✓	✓
Recognising that different languages are spoken in the community/world	<b>Intercultural understanding</b>	✓					
Showing awareness of the capital and identifying some key cultural landmarks		✓	✓	✓			
Recognising cultural similarities and differences between customs and traditions in France and England		✓	✓	✓	✓	✓	

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 3		This is Me	My animals	School Days	Music	Shopping	
Asking and/or answering simple questions	<b>Speaking and pronunciation</b>	✓	✓	✓	✓	✓	✓
Forming simple statements with information including the negative			✓	✓	✓	✓	✓
Practising speaking with a partner		✓	✓	✓	✓	✓	✓
Using short phrases to give information		✓	✓	✓	✓	✓	✓
Beginning to adapt phrases from a rhyme/song		✓				✓	✓
Listening and repeating key phonemes with care			✓	✓	✓	✓	✓
Repeating short phrases accurately, including liaison of final consonant before vowel		✓	✓	✓	✓	✓	✓
Introducing self to a partner with simple phrases		✓			✓	✓	
Recognising and using adjectives				✓		✓	✓



CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 3		This is Me	My animals	School Days	Music	Shopping	
Listening and responding to single words and short phrases	<b>Listening</b>	✓	✓	✓	✓	✓	✓
Following verbal instructions in French				✓	✓		✓
Responding to objects or images with a phrase or other verbal response		✓	✓	✓	✓	✓	✓
Listening and identifying key words in rhymes and songs and joining in		✓			✓	✓	✓
Beginning to identify vowel sounds and combinations			✓	✓	✓	✓	✓
Listening and noticing rhyming words		✓			✓	✓	✓

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 3		This is Me	My animals	School Days	Music	Shopping	
Recognising some familiar words in written form	Reading and writing		✓	✓	✓	✓	
Reading aloud some words from simple songs, stories and rhymes		✓		✓			
Beginning to develop dictionary skills			✓		✓	✓	
Identifying cognates and near cognates			✓	✓	✓	✓	✓
Recalling and writing simple words from memory				✓	✓		✓
Experimenting with simple writing, copying with accuracy		✓	✓		✓	✓	✓
Recognising and using adjectives of colour and size				✓			✓

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 3		This is Me	My animals	School Days	Music	Shopping	
Beginning to recognise gender of nouns, definite and indefinite article	<b>Grammar</b>		✓		✓	✓	✓
Identifying plurals of nouns			✓	✓	✓	✓	✓
Recognising adjectives and placement relative to the noun			✓		✓	✓	
Beginning to understand that verbs have patterns				✓	✓	✓	✓
Noticing the negative form			✓		✓		✓
Beginning to use prepositions							✓
Recognising that different languages are spoken in the community/world	<b>Intercultural understanding</b>	✓		✓		✓	
Showing awareness of the capital and identifying some key cultural landmarks		✓		✓			
Recognising cultural similarities and differences between customs and traditions in France and England		✓		✓	✓	✓	

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games</u>	<u>In a French classroom</u>	Food and Drink At the Café	
Recognising and answering simple questions which involve giving personal information	<b>Speaking and pronunciation</b>	✓	✓	✓	✓	✓	✓
Beginning to form opinion phrases						✓	✓
Beginning to use conversational phrases for purposeful dialogue		✓	✓	✓	✓	✓	✓
Using a model to form a spoken sentence		✓	✓	✓	✓	✓	✓
Speaking in full sentences using known vocabulary		✓	✓	✓	✓	✓	✓
Comparing sounds and spelling patterns with English			✓	✓		✓	✓
Listening and repeating further key phonemes with care				✓	✓	✓	✓
Rehearsing and performing a short presentation		✓	✓	✓	✓	✓	✓
Choosing appropriate adjectives from a wider range of adjectives				✓			✓

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD		
Year 4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games</u>	<u>In a French classroom</u>	Food and Drink At the Café		
Identifying items by colour and other adjectives	Listening		✓		✓	✓		
Listening and selecting information			✓	✓	✓	✓	✓	
Using language detective skills to decode vocabulary		✓	✓	✓	✓	✓	✓	
Listening to songs, joining in with songs and noticing sound patterns				✓	✓		✓	
Noticing and beginning to predict key word patterns and spellings				✓	✓	✓	✓	✓
Noticing and discussing cognates and beginning to identify language detective strategies	Reading and writing		✓	✓	✓	✓	✓	
Following a short text or rhyme, listening and reading at the same time		✓		✓	✓	✓		
Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words						✓	✓	✓
Using cognates and near cognates along with other detective skills to gist information				✓	✓		✓	✓

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games</u>	<u>In a French classroom</u>	Food and Drink At the Café	
Selecting and writing short words and phrases	Reading and writing	✓	✓	✓	✓	✓	✓
Making short phrases or sentences using word cards			✓	✓		✓	✓
Using adapted phrases to describe an object or person			✓		✓		✓
Using indefinite article in the plural form	Grammar		✓		✓	✓	✓
Recognising and using possessive adjective 'my' and pronouns he/she/it						✓	
Recognising and beginning to apply rules for placement and agreement of adjectives			✓				✓
Recognising and using the negative form					✓	✓	

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>French playground games</u>	<u>In a French classroom</u>	Food and Drink At the Café	
Using prepositions	Grammar				✓		✓
Making comparisons of word order in French and English			✓		✓	✓	✓
Comparing schools and celebrations between France and the UK	Intercultural understanding			✓		✓	
Comparing shops and high streets of France and UK						✓	
Recognising and using the Euro currency						✓	
Identifying some French-speaking countries							✓

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 4		This is Me	My animals	School Days	Music	Shopping	
Recognising and answering simple questions which involve giving personal information	<b>Speaking and pronunciation</b>	✓	✓	✓	✓	✓	✓
Beginning to form opinion phrases				✓	✓	✓	✓
Beginning to use conversational phrases for purposeful dialogue		✓	✓	✓	✓	✓	✓
Using a model to form a spoken sentence		✓	✓	✓	✓	✓	✓
Speaking in full sentences using known vocabulary		✓	✓	✓	✓	✓	✓
Comparing sounds and spelling patterns with English			✓	✓		✓	✓
Listening and repeating further key phonemes with care				✓	✓	✓	✓
Rehearsing and performing a short presentation		✓	✓	✓	✓	✓	✓
Choosing appropriate adjectives from a wider range of adjectives				✓		✓	✓



CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD		
Year 4		This is Me	My animals	School Days	Music	Shopping		
Identifying items by colour and other adjectives	<b>Listening</b>		✓		✓	✓		
Listening and selecting information			✓	✓	✓	✓	✓	
Using language detective skills to decode vocabulary			✓	✓	✓	✓	✓	
Listening to songs, joining in with songs and noticing sound patterns		✓		✓	✓		✓	
Noticing and beginning to predict key word patterns and spellings		✓	✓	✓	✓	✓	✓	
Noticing and discussing cognates and beginning to identify language detective strategies	<b>Reading and writing</b>		✓	✓	✓	✓	✓	
Following a short text or rhyme, listening and reading at the same time		✓	✓		✓	✓		
Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words						✓	✓	✓
Using cognates and near cognates along with other detective skills to gist information			✓	✓	✓	✓	✓	✓

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 4		This is Me	My animals	School Days	Music	Shopping	
Selecting and writing short words and phrases	Reading and writing	✓	✓	✓	✓	✓	✓
Making short phrases or sentences using word cards			✓	✓		✓	
Using adapted phrases to describe an object or person			✓				✓
Using indefinite article in the plural form	Grammar		✓	✓	✓	✓	✓
Recognising and using possessive adjective 'my' and pronouns he/she/it					✓	✓	
Recognising and beginning to apply rules for placement and agreement of adjectives			✓				✓
Recognising and using the negative form				✓	✓	✓	

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 4		This is Me	My animals	School Days	Music	Shopping	
Using prepositions	Grammar			✓			✓
Making comparisons of word order in French and English		✓	✓		✓	✓	
Comparing schools and celebrations between France and the UK	Intercultural understanding			✓	✓	✓	
Comparing shops and high streets of France and UK						✓	
Recognising and using the Euro currency						✓	
Identifying some French-speaking countries							✓

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 5		Birthday Celebrations	Meet the Family	French Sports	French verbs in a week	Transport Visiting a Town	
Forming a question in order to ask for Information	<b>Speaking and pronunciation</b>	✓	✓	✓	✓	✓	
Presenting factual information in extended sentences including justification			✓	✓			✓
Rehearsing and recycling extended sentences orally			✓	✓	✓		✓
Planning and presenting a short descriptive text			✓		✓		✓
Using intonation and gesture to differentiate between statements and questions		✓	✓	✓		✓	
Making realistic attempts at pronunciation of new, unknown vocabulary		✓	✓	✓	✓	✓	✓
Listening and repeating key phonemes with care applying pronunciation rules		✓		✓	✓	✓	
Adapting a story and retelling to the class					✓	✓	
Using adjectives with correct placement and agreement				✓			

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 5		Birthday Celebrations	Meet the Family	French Sports	French verbs in a week	Transport Visiting a Town	
Listening and gisting information from an extended text using language detective skills such as cognates	Listening		✓	✓	✓	✓	
Listening and following the sequence of a story, song or text including some unfamiliar language		✓	✓	✓	✓	✓	✓
Matching unknown written words to new spoken words		✓		✓	✓	✓	
Recognising blends of sounds and selecting words to recognise common spelling patterns		✓	✓	✓		✓	✓
Recognising features of different text types	Reading and writing			✓	✓	✓	
Using a range of language detective strategies to decode new vocabulary including context and text type			✓	✓	✓		✓
Reading and adapting a range of different format short texts			✓	✓	✓		✓
Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words		✓	✓	✓	✓	✓	✓
Using contextual clues and cues to gist and make predictions about meanings			✓	✓	✓	✓	✓

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 5		Birthday Celebrations	Meet the Family	French Sports	French verbs in a week	Transport Visiting a Town	
Gisting information from an extended text	Reading and writing		✓	✓	✓		✓
Using existing knowledge of vocabulary and phrases to create new sentences		✓	✓		✓	✓	✓
Completing a gapped text with key words/phrases			✓	✓		✓	✓
Writing a short text using word and phrase cards to model or scaffold		✓	✓	✓		✓	✓
Using different adjectives, with correct positioning and agreement				✓			✓
Using language of metaphor and comparison					✓	✓	
Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some'	Grammar		✓			✓	
Applying placement and agreement rules for adjectives			✓				✓

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 5		Birthday Celebrations	Meet the Family	French Sports	French verbs in a week	Transport Visiting a Town	
Recognising and applying verb endings for present regular 'er' verbs	<b>Grammar</b>			✓	✓		
Exploring verbs in infinitive form					✓	✓	
Learning and using some high frequency irregular verbs e.g. to have, to be, to go					✓	✓	
Using comparative language			✓		✓		
Identifying and locating other countries in the world where French is spoken	<b>Intercultural understanding</b>			✓		✓	
Comparing geographical features and climates of different French-speaking countries						✓	

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 5		Portraits	In my French house	Clothes	Weather	French speaking world Holidays	
Forming a question in order to ask for information	<b>Speaking and pronunciation</b>	✓	✓	✓	✓	✓	
Presenting factual information in extended sentences including justification				✓	✓	✓	
Rehearsing and recycling extended sentences orally		✓	✓	✓	✓		✓
Planning and presenting a short descriptive text		✓		✓	✓		✓
Using intonation and gesture to differentiate between statements and questions		✓	✓	✓	✓	✓	
Making realistic attempts at pronunciation of new, unknown vocabulary		✓	✓	✓	✓	✓	✓
Listening and repeating key phonemes with care applying pronunciation rules		✓	✓	✓	✓	✓	
Adapting a story and retelling to the class				✓		✓	
Using adjectives with correct placement and agreement		✓		✓			



CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 5		Portraits	In my French house	Clothes	Weather	French speaking world Holidays	
Listening and gisting information from an extended text using language detective skills such as cognates	<b>Listening</b>	✓	✓	✓	✓	✓	
Listening and following the sequence of a story, song or text including some unfamiliar language		✓			✓	✓	
Matching unknown written words to new spoken words			✓	✓	✓	✓	
Recognising blends of sounds and selecting words to recognise common spelling patterns		✓	✓	✓		✓	✓
Recognising features of different text types	<b>Reading and writing</b>				✓	✓	
Using a range of language detective strategies to decode new vocabulary including context and text type		✓			✓		✓
Reading and adapting a range of different format short texts		✓		✓	✓		✓
Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words		✓	✓	✓	✓	✓	✓
Using contextual clues and cues to gist and make predictions about meanings			✓	✓	✓		✓

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 5		Portraits	In my French house	Clothes	Weather	French speaking world Holidays	
Gisting information from an extended text	Reading and writing		✓	✓	✓		✓
Using existing knowledge of vocabulary and phrases to create new sentences		✓	✓	✓	✓	✓	
Completing a gapped text with key words/phrases		✓		✓	✓		✓
Writing a short text using word and phrase cards to model or scaffold		✓	✓	✓		✓	
Using different adjectives, with correct positioning and agreement		✓		✓			✓
Using language of metaphor and comparison*						✓	
Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some'	Grammar			✓		✓	
Applying placement and agreement rules for adjectives		✓		✓		✓	

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 5		Portraits	In my French house	Clothes	Weather	French speaking world Holidays	
Recognising and applying verb endings for present regular 'er' verbs	<b>Grammar</b>			✓			
Exploring verbs in infinitive form						✓	
Learning and using some high frequency irregular verbs e.g. to have, to be, to go		✓		✓		✓	
Using comparative language					✓		
Identifying and locating other countries in the world where French is spoken	<b>Intercultural understanding</b>					✓	
Comparing geographical features and climates of different French-speaking countries						✓	

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 6		Birthday Celebrations	Meet the Family	French Sports	French verbs in a week	Transport Visiting a Town	
Developing extended sentences, for example to justify a fact or opinion	Speaking and pronunciation		✓	✓		✓	
Planning, asking and answering extended questions			✓	✓			✓
Engaging in conversation and transactional language		✓	✓		✓		✓
Planning and presenting a short descriptive text			✓	✓		✓	
Modifying, expressing and comparing opinions				✓	✓		✓
Discussing strategies for remembering and applying pronunciation rules		✓			✓		
Speaking and reading aloud with increasing confidence and fluency		✓	✓				✓
Comparing and applying pronunciation rules or patterns from known vocabulary		✓	✓	✓	✓	✓	✓
Recognising and using a wide range of descriptive phrases				✓			✓
Giving a presentation drawing upon learning from a number of previous topics				✓		✓	✓

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 6		Birthday Celebrations	Meet the Family	French Sports	French verbs in a week	Transport Visiting a Town	
Using prepositions to indicate the location of objects relative to something	<b>Listening</b>						✓
Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school						✓	
Recognising present and near future tense sentences (using aller + infinitive)					✓		✓
Recalling and performing an extended song or rhyme		✓			✓		
Listening to stories, songs or texts in French				✓	✓	✓	
Making increasingly accurate attempts to read unfamiliar words and phrases	<b>Reading and writing</b>		✓	✓	✓	✓	
Reading and using language detective skills to assess meaning including sentence structure			✓	✓	✓		✓
Reading and responding to. an extract from a story, an e-mail message or song				✓	✓		✓
Reading short authentic texts for enjoyment or information					✓	✓	

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 6		Birthday Celebrations	Meet the Family	French Sports	French verbs in a week	Transport Visiting a Town	
Using a bilingual dictionary to select alternative vocabulary for sentence building	Reading and writing		✓		✓		✓
Choosing words, phrases and sentences and writing as a text or captions		✓		✓	✓	✓	
Constructing a short text on a familiar topic			✓	✓	✓		✓
Using a wide range of descriptive phrases			✓				✓
Recognising and using verbs in different tenses						✓	✓
Accurately applying placement and agreement rules for adjectives	Grammar		✓			✓	✓
Recognising and beginning to form some verbs in near future tense using aller						✓	✓

CYCLE A		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 6		Birthday Celebrations	Meet the Family	French Sports	French verbs in a week	Transport Visiting a Town	
Recognising and applying verb endings for present regular 'er' verbs	<b>Grammar</b>			✓	✓		
Learning and using some common irregular verbs, e.g. <b>faire</b> - 'to make/do'				✓	✓	✓	
Understanding how word order differs between French and English			✓		✓	✓	
Identifying word classes within a sentence			✓		✓		✓
Learning about France's sporting culture and events	<b>Intercultural understanding</b>	✓		✓			✓
Asking question and making insightful commentary on cultural differences, including some understanding of stereotype			✓			✓	✓

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 6		Portraits	In my French house	Clothes	Weather	French speaking world Holidays	
Developing extended sentences, for example to justify a fact or opinion	<b>Speaking and pronunciation</b>	✓		✓	✓	✓	
Planning, asking and answering extended questions		✓			✓		✓
Engaging in conversation and transactional language				✓		✓	
Planning and presenting a short descriptive text		✓	✓	✓			✓
Modifying, expressing and comparing opinions				✓		✓	
Discussing strategies for remembering and applying pronunciation rules		✓		✓			✓
Speaking and reading aloud with increasing confidence and fluency		✓	✓	✓	✓	✓	✓
Comparing and applying pronunciation rules or patterns from known vocabulary		✓	✓	✓		✓	
Recognising and using a wide range of descriptive phrases		✓		✓			✓
Giving a presentation drawing upon learning from a number of previous topics					✓	✓	✓



CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 6		Portraits	In my French house	Clothes	Weather	French speaking world Holidays	
Using prepositions to indicate the location of objects relative to something	<b>Listening</b>		✓			✓	
Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school			✓			✓	
Recognising present and near future tense sentences (using aller + infinitive)						✓	✓
Recalling and performing an extended song or rhyme					✓	✓	
Listening to stories, songs or texts in French		✓			✓	✓	✓
Making increasingly accurate attempts to read unfamiliar words and phrases	<b>Reading and writing</b>	✓	✓	✓	✓	✓	✓
Reading and using language detective skills to assess meaning including sentence structure				✓	✓	✓	
Reading and responding to. an extract from a story, an e-mail message or song		✓			✓	✓	✓
Reading short authentic texts for enjoyment or information						✓	✓

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 6		Portraits	In my French house	Clothes	Weather	French speaking world Holidays	
Using a bilingual dictionary to select alternative vocabulary for sentence building	Reading and writing	✓		✓		✓	
Choosing words, phrases and sentences and writing as a text or captions		✓		✓	✓	✓	
Constructing a short text on a familiar topic				✓	✓	✓	
Using a wide range of descriptive phrases		✓		✓		✓	
Recognising and using verbs in different tenses							✓
Accurately applying placement and agreement rules for adjectives	Grammar	✓		✓			✓
Recognising and beginning to form some verbs in near future tense using aller						✓	✓

CYCLE B		ALL ABOUT ME		DAILY LIFE		FRENCH SPEAKING WORLD	
Year 6		Portraits	In my French house	Clothes	Weather	French speaking world Holidays	
Recognising and applying verb endings for present regular 'er' verbs	<b>Grammar</b>			✓			
Learning and using some common irregular verbs, e.g. <b>faire</b> - 'to make/do'				✓	✓	✓	
Understanding how word order differs between French and English		✓		✓		✓	
Identifying word classes within a sentence			✓	✓		✓	✓
Learning about France's sporting culture and events	<b>Intercultural understanding</b>						✓
Asking question and making insightful commentary on cultural differences, including some understanding of stereotype						✓	