

# Long Term Curriculum Plan Acorn Class (Three year cycle)

Acorn Year A 2022-23	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Topics	Happy To Be Me R Unity and the Community – Where I Belong Y1		Children’s Champion – The Story of Thomas Barnardo Y1 Come Fly With Me! – Asia R		Powhatan People – The Story of Pocahontas Y1 No Place Like Home – Houses and Homes R/ Light up the World – The Sun – Light and Heat Y2	
English T4W	Stories with predictable phrasing (R,1,2) Y1 labels, lists and captions/Y2 explanations Recount (R,1,2) Poetry (1,2)		Traditional tales (R) Contemporary fiction (1,2) Report (1,2) Instructions (R,1,2) Poetry (1,2)		Traditional tales (R,1,2) Report (1,2) Explanations (R,1,2) Poetry (1,2)	
Phonics	Reception: Phase 2 Year 1: Phase 3/4/5 Year 2: Phase 5/6		Reception: Phase 3 Year 1: Phase 5 Year 2: Phase 6		Reception: Phase 4/5 Year 1: Phase 5 Year 2: Phase 6	
Maths (Supported using White Rose)	R: mastering number (counting and subitising), pattern, positional language, 2d shape Y1/2: Place value, addition and subtraction, shape		R: mastering number, combining amounts, measure, 3d shape, pattern Y1/2: Place value, addition and subtraction, length and height, mass and volume, money, multiplication and division, mass capacity and temperature		R: adding, taking away, doubling, groups/sharing, even and odd, spatial mapping Y1/2: multiplication and division, fractions, position and direction, place value, money, time, statistics	
Science	Senses Habitats		Weather, Physical features (Egypt)		Seasons, edible plants* Animals and their habitats Sun and other sources of light, electricity	
History			Thomas Barnardo, the past, placing events in chronological order		Pocahontas, periods in history, timeline	
Geography	Local area study		China/India/Russia/Egypt – location and culture		Native America (maps)*	
Art	Self portraits 3D Form - César Manrique		Kandinsky		Drawing – light and dark shades	
DT			Shoebox houses*		Powhatan clothing (design clothing for Pocahontas)* Create 3D models of houses	
Computing	Create an algorithm in Scratch using repetition		Communicating globally – websites and email, social media*		Create 3D models of houses (Purple Mash)* Data handling	
RE (Herts Agreed Syllabus/Plan Bee)	Being thankful and harvest traditions Giving to charity Festivals of light		Belonging to a family and community Naming ceremonies Using artefacts to explore prayer & worship The Easter Story		Sacred texts: who reads them, when & Why Faith stories Big Questions about God Taking responsibility	
PSHE	Family groups, groups and communities – belonging My community, road safety, belonging, personal safety, clubs and groups		Families, fostering		Environmental roles and responsibilities Homes and shelter* Sun safety, emotions	
Music	Signs and symbols around school and in locality (composition), vocal and percussion sounds , Composition using street signs as graphic notation.		Music from China/India/Russia/Egypt		Native American music Instruments to depict images of light/dark, create a sound backdrop to a video of a fireworks display.	
PE	Invasion games	Invasion games Gymnastics	Gymnastics Invasion games	Invasion games Net and wall	Striking and fielding	Athletics

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Acorn Year B 2023-24	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Topics	Happily Ever After – Fairy Tales Y1 Help Is At Hand – Who Helps Us R		Jurassic Hunter – The Story of Mary Anning Y1 Come Fly with Me! – Arctic Circle Y1		Record Breaker – The Story of Sir Ranulph Fiennes Y1/Never Eat Shredded Wheat – Geography Y1 What On Earth? – Looking After Things R	
English T4W	Stories with predictable phrasing (R,1,2) Y1 labels, lists and captions/Y2 explanations Recount (R,1,2) Poetry (1,2)		Traditional tales (R) Contemporary fiction (1,2) Report (1,2) Instructions (R,1,2) Poetry (1,2)		Traditional tales (R,1,2) Report (1,2) Explanations (R,1,2) Poetry (1,2)	
Phonics	Reception: Phase 2 Year 1: Phase 3/4/5 Year 2: Phase 5/6		Reception: Phase 3 Year 1: Phase 5 Year 2: Phase 6		Reception: Phase 4/5 Year 1: Phase 5 Year 2: Phase 6	
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Science	New life / Life cycles, Habitats Keeping healthy, reflective clothing*		Fossils/palaeontology* Seasons / Materials		Animals and habitats, materials	
History	History of the emergency services*		Mary Anning		Ranulph Fiennes, polar exploration	
Geography	Maps (linked to fairy tales)*		Jurassic coast (coastal human and physical features)		Polar features, location of UK and South Africa UK countries, capitals, and seas; compass points; world's continents and oceans; food origins	
Art	3-D Form		3D Form / Collage - Inukshuks		Observational drawings	
DT	Design a bag, suitable for a fairy to carry things in		Making fossils*		Clay plant pots, making a cardboard giant	
Computing	Multimedia, algorithms using directional language		Multimedia		Databases*	
RE (Herts Agreed Syllabus/Plan Bee)	Expressing religious meaning Muslim prayer and actions Festivals including Christmas		Different ways of giving thanks to God Invite a faith person into school or visit a place of worship The Lord's Prayer / The Easter story Shabbat and Passover		Showing care and concern Whose community? Who made the world and other big questions?	
PSHE	Name calling, finding help, unfair teasing, empathy, bullying, positive and negative behaviour Helping others		Friendship, healthy eating		Success/failure, bravery* Recycling, new things and associated feelings	
Music	Sound effects for fairy stories		Inuit Throat Singing		Jangaland: vocal effects and body percussion	
PE	Invasion games Invasion games Gymnastics		Gymnastics Invasion games		Striking and fielding Athletics	

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Acorn Year C 2024-25	AUTUMN TERM		SPRING TERM		SUMMER TERM	
Topics	Inter-Nation Media Station – Media/Broadcasting Y2 Land Ahoy! – Pirates Y2		Paddington’s Passport – Geography Y2 Zero to Hero – Inspirational Figures, Past and Present Y2		Royal Patron – The Story of Elizabeth II and Victoria Y2/Dancing Spy – The Story of Josephine Baker Y2 Going Wild – All About Animals Y2	
English T4W	Stories with predictable phrasing (R,1,2) Y1 labels, lists and captions/Y2 explanations Recount (R,1,2) Poetry (1,2)		Traditional tales (R) Contemporary fiction (1,2) Report (1,2) Instructions (R,1,2) Poetry (1,2)		Traditional tales (R,1,2) Report (1,2) Explanations (R,1,2) Poetry (1,2)	
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Science	Electricity* Sound, speed and motion		Light and Electricity		Humans and animals/living and non-living, habitats and conservation	
History	History of communication/invention of tv and radio				Royalty and Victorians Inspirational historic figures: Josephine Baker, WWII – coded messages and military honours	
Geography	Continents and oceans		To compare the UK and a non-European country (Lima, Peru and London)		USA/France: location on a globe*	
Art	Mixed media - colour pops Drawing / painting sea pictures		Painting - Christy Brown		Animal prints	
DT	Design a remote control for a pirate		Design and make a gift for a famous person studied		Create an animal den*	
Computing	Multimedia broadcasts Write an algorithm to make chocolate pirate coins		Research,multimedia		Old/new cameras, TV over the years* Multimedia	
RE (Herts Agreed Syllabus/Plan Bee)	Places of worship Signs and symbols Festivals around the world		Religious icons Religious leaders Comparing religious stories		Questions about the natural world Right and wrong Christian charities	
PSHE	Fact and opinion, debating, e-safety Taking turns, rules and expectations, class charters, taking responsibility, sharing		Goals and targets, gender stereotypes		Charities* Racism and class*, family and race, racial equality Gender similarities and differences, healthy physical activity, healthy lifestyles	
Music	Radio jingles Soundscapes: pirates and the sea		Cheerleading		Responding to 1930’s music: The Charleston African music – safari soundtrack	
PE	Invasion games	Invasion games Gymnastics	Gymnastics Invasion games	Invasion games Net and wall	Striking and fielding	Athletics