

# Long Term Curriculum Plan Oak Class (Four year cycle)

Oak Year A 2022-2023	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Topics</b>	<b>That's all folks! – Film and animation Y3</b> <b>Athens v Sparta – Conflict in Ancient Greece Y3</b>		<b>May The Force Be With You – Science Y3</b> <b>Come Fly With Me! – Africa Y3</b>		<b>Lindow Man – The Story of Prehistoric Man Y3/Saxon King – The Story of Harold Godwinson Y4</b> <b>Picture Our Planet – Photo Stories Y4</b>	
<b>English</b> ( <i>The Write Stuff</i> )	Non-fiction (persuasive letter), poetry (narrative poems), narrative (y3/4 myth, y5/6 story), non-fiction (y3/4 explanation, y5/6 timeline)		Narrative (Y3/4 adventure, Y5/6 story), non-fiction (newspaper report), non-fiction (non-chronological report), poetry		Non-fiction (Y3/4 holiday brochure, y5/6 persuasive speech) -Y3/4, poetry, narrative (Y3/4 traditional tales with a twist, Y5/6 story and fantasy)	
<b>Maths</b> ( <i>Supported using White Rose</i> )	Y3/4: Place value/Addition and subtraction/Measurement/Multiplication and division Y5/6: Place Value/Addition, subtraction, multiplication and division/Fractions/Measurement		Y3/4: Multiplication and division/Length and perimeter/Fractions/Mass and capacity/Decimals Y5/6: Ratio/Algebra/Decimals/Fractions, decimals and percentages/Area, perimeter and volume/Statistics		Y3/4: Fractions/Money/Time/Shape/Statistics/Decimals/ Position and direction Y5/6: Shape/Position and direction/Decimals/negative numbers/Converting units/Measurement	
<b>Science</b>	<b>Forces - Archimedes</b>		Forces and magnets Animals, including humans		<b>Sound</b>	
<b>History</b>	<b>Ancient Greece and mythology</b>		The Benin era		Stone age, bronze age and iron age Harold Godwinson/Anglo-Saxons	
<b>Geography</b>			Location of Africa and its largest countries African culture and food		Brazil, Scotland and Fiji: physical and human features, traditions and customs and conservation	
<b>Art</b>	<b>Drawing / painting - artist study: Jack Kirby</b> <b>Design and make Greek pots</b>		Lion King masks		Brazilian artist - Romero Britto	
<b>DT</b>			Cooking: African food*		Traditional food	
<b>Computing</b>	<b>Animation</b> <b>E-Safety</b>		Multimedia		Using email	
<b>RE</b> ( <i>Herts Agreed Syllabus/Plan Bee</i> )	Justice and fairness Ways and traditions (Christianity and Islam) The power of light		Places of worship Religious leaders Belonging to a faith community		Big questions: heaven, creation and God Community responsibility Impact of sources of wisdom	
<b>PSHE</b>	<b>Goals and aspirations, strengths and weaknesses</b> <b>Collaboration, resilience, listening, bullying</b>		Food and nutrition, greed, balanced diet, communities		<b>Needs and wants, financial management</b>	
<b>French</b> ( <i>Kapow</i> )	Puppets - introducing ourselves (Y3) Visual composition - colours, adjectives of size (Y3)		In the classroom - everyday objects, short sentences and simple instructions (Y3) Weather and the water cycle - statements about the weather, compass points, temperatures and the water cycle (Y4)		Portraits - describe facial expressions and descriptive vocabulary (Y4) Monster pets - identify and sort nouns by their gender, develop understanding of sentence structure(Y5)	
<b>Music</b>			African Music / Call and Response		Celtic music <b>Celtic Music</b>	
<b>PE</b>						
	Invasion games	Invasion games Gymnastics	Gymnastics Invasion games	Invasion games Net and wall	Striking and fielding	Athletics

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Oak Year B 2023-2024	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Topics</b>	<b>Lightning Speed – The World Wide Web Y4</b> <b>Law and Order – Rules and Rights Y4</b>		<b>Rocky the Findosaur – Science Y4</b> <b>Cry Freedom – All About Slavery Y4</b>		<b>Viking Warrior – The Story of Ragnar Lothbrok Y4 /Out and About – Geography Y3</b> <b>Under the Canopy – Rainforests Y3</b>	
<b>English</b> ( <i>The Write Stuff</i> )	Narrative (Y3/4 suspense, Y5/6 ghost story), non-fiction (persuasion), poetry, narrative (adventure)		Non-fiction (Y3/4 explanation, Y5/6 postcard), poetry (Y3/4 kennings, Y5/6 free verse), non-fiction (Y3/4 diary, Y5/6 speech), narrative (mystery)		Narrative (traditional tales), non-fiction (Y3/4 instructions, Y5/6 non-chronological report), narrative (Y3/4 adventure, Y5/6 mystery), poetry (Y3/4 haiku and tanka, Y5/6 monologues)	
<b>Maths</b> ( <i>Supported using White Rose</i> )	Y3/4: Place value/Addition and subtraction/Measurement/Multiplication and division Y5/6: Place Value/Addition, subtraction, multiplication and division/Fractions/Measurement		Y3/4: Multiplication and division/Length and perimeter/Fractions/Mass and capacity/Decimals Y5/6: Ratio/Algebra/Decimals/Fractions, decimals and percentages/Area, perimeter and volume/Statistics		Y3/4: Fractions/Money/Time/Shape/Statistics/Decimals/ Position and direction Y5/6: Shape/Position and direction/Decimals/negative numbers/Converting units/Measurement	
<b>Science</b>	<b>Electricity</b>		Rocks and fossils Reflections, shadows		<b>Plants</b>	
<b>History</b>	History and development of the internet		Mary Anning Defining slavery, slavery around the world, abolition of slavery, modern slavery		Vikings <b>Mexicans/Mayans</b>	
<b>Geography</b>			Mapping places where fossils have been found*		UK Geography <b>Rainforests</b>	
<b>Art</b>	<b>Printing</b> <b>The rule of thirds</b>		Banksy and Graffiti		<b>Observational drawing</b> <b>Face and body painting</b>	
<b>DT</b>	<b>STEM learning: controllable vehicles*</b>				Designing protective battle clothing <b>Design a toy for a tribal Child</b>	
<b>Computing</b>	<b>www, email, networks, internet</b> <b>Understanding and using repetition in algorithms</b>				<b>Use Scratch to explore inputs within programming</b>	
<b>RE</b> ( <i>Herts Agreed Syllabus/Plan Bee</i> )	Trinity and Christmas Worship Moral values		Key practices and events around the world Belonging: festivals, communities and leaders Justice and fairness: charities and faith stories		Religious symbols in art, architecture and icons Big questions: debate and discussions about people's responses	
<b>PSHE</b>	<b>E-Safety, privacy</b> <b>Rules, planning ahead, actions and consequences</b>		Diversity, tolerance		<b>Family units, connections, keeping safe</b>	
<b>French</b> ( <i>Kapow</i> )	Playground games: counting and recognising numbers to 12(Y3) Transport: identify sounds(Y3)		Clothes: name different items of clothing(Y4) Birthdays: learn days of the week, dates and seasons(Y4)		Shopping: build their understanding of sentence structure(Y5) Meet the family(Y5)	
<b>Music</b>	<b>Tempo</b> <b>Duration and note values</b>		Coded songs / Harriet Tubman		Battle mottos <b>Rainforest soundscapes</b>	
<b>PE</b>	Invasion games	Invasion games Gymnastics	Gymnastics Invasion games	Invasion games Net and wall	Striking and fielding	Athletics

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Oak Year C 2024-25	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Topics</b>	<b>Mission Control – Earth and Beyond Y6</b> <b>You're Not Invited – Invaders and Settlers Y5</b>		<b>Go With The Flow – Science Y5</b> <b>Come Fly With Me! – America Y5</b>		<b>In Your Element – Geography Y5/Pharaoh Queen – The Story of Hatshepsut Y6</b> <b>Global Warning – Waste and Pollution Y6</b>	
<b>English</b> ( <i>The Write Stuff</i> )	Non-fiction (Y3/4 non-chronological report, Y5/6 journal), narrative (adventure), poetry (Y3/4 riddles, Y5/6 cinquains), narrative (Y3/4 legacy, Y5/6 adventure)		Poetry (Y3/4 narrative poetry, Y5/6 rap), non-fiction (biography), narrative, non-fiction (balanced argument)		Non-fiction (Y3/4 diary, Y5/6 biography), poetry (free verse), non-fiction (Y3/4 newspaper report, Y5/6 speech), narrative (romance)	
<b>Maths</b> ( <i>Supported using White Rose</i> )	Y3/4: Place value/Addition and subtraction/Measurement/Multiplication and division Y5/6: Place Value/Addition, subtraction, multiplication and division/Fractions/Measurement		Y3/4: Multiplication and division/Length and perimeter/Fractions/Mass and capacity/Decimals Y5/6: Ratio/Algebra/Decimals/Fractions, decimals and percentages/Area, perimeter and volume/Statistics		Y3/4: Fractions/Money/Time/Shape/Statistics/Decimals/ Position and direction Y5/6: Shape/Position and direction/Decimals/negative numbers/Converting units/Measurement	
<b>Science</b>	Earth, sun and moon and their relationship to each other, space exploration and communication.		Humans and animals Properties of materials - cotton		Rocks, soils and minerals <b>Materials</b>	
<b>History</b>	<b>Invasion and Romans</b>		North and Central America		Egyptians	
<b>Geography</b>			Human and physical geography: North and Central America		Mountains, earthquakes, tsunamis, volcanoes, hurricanes, cyclones; distribution of water Egypt: human and physical geography <b>Sustainability and eco literacy</b>	
<b>Art</b>	Painting - sun, moon and planets <b>Mosaics</b>		Painting - Jackson Pollock			
<b>DT</b>	Design a communication device for a spaceman Design somewhere for a soldier to sleep		Dreamcatchers			
<b>Computing</b>	<b>Multimedia</b> <b>CAD (Computer-Aided Design)</b>		Data handling, multimedia		<b>Multimedia</b>	
<b>RE</b> ( <i>Herts Agreed Syllabus/Plan Bee</i> )	What makes a source of wisdom? Modern life: Christian and Jews Prayer, worship and the link to yoga		Symbolic and religious artefacts Was Jesus the Messiah?		Big questions: the divine and the role of God in society Different people, living together	
<b>PSHE</b>	>PSHE Boomerang<		Healthy lifestyles Listening, celebrating diversity, communication		>Y3/4 Safe Zone< >Y6 Tough topics<	
<b>French</b> ( <i>Kapow</i> )	Transport: decipher new vocabulary using their knowledge of cognates (Y3) Eurovision: different ways of asking questions (Y4)		Miami Miami: using number when paying for items in a café (Y4) Allez les Bleus: develop listening skills (Y6)		French speaking world (Y5) A week in the life (Y5)	
<b>Music</b>	Explore the genre of musicals, composition of a mini musical based on the moon <b>Battle chants, Battle soundscapes</b>		National Anthems		<b>Songs, chants, call and response</b>	
<b>PE</b>	Invasion games Invasion games Gymnastics		Gymnastics Invasion games		Striking and fielding Athletics	

# Long Term Curriculum Plan Oak Class (Four year cycle)

Oak Year D 2025-26	AUTUMN TERM		SPRING TERM		SUMMER TERM	
<b>Topics</b>	<b>A World of Bright Ideas – Inventions and Developments Y5</b> <b>Wars of the World – Wars, Past and Present Y6</b>		<b>Three Giant Steps – Geography Y4</b> <b>'I Have A Dream...' – Discrimination and Prejudice Y6</b>		<b>Fighting Footballer – The Story of Walter Tull Y6/Time Team – Geography Y6</b> <b>Full of Beans - Energy</b>	
<b>English</b> ( <i>The Write Stuff</i> )	Narrative (story), poetry (Y3/4 kennings, Y5/6 free verse), non-fiction (recount), narrative (adventure)		Narrative (story), non-fiction (Y3/4 persuasion, Y5/6 diary), non-fiction (Y3/4 explanation, Y5/6 non-chronological report), poetry (Y3/4 haiku and tankas, Y5/6 monologues)		Narrative (fantasy), non-fiction (newspaper reports), narrative (Y3/4 mystery, Y5/6 horror), poetry (The Poetry Shed)	
<b>Maths</b> ( <i>Supported using White Rose</i> )	Y3/4: Place value/Addition and subtraction/Measurement/Multiplication and division Y5/6: Place Value/Addition, subtraction, multiplication and division/Fractions/Measurement		Y3/4: Multiplication and division/Length and perimeter/Fractions/Mass and capacity/Decimals Y5/6: Ratio/Algebra/Decimals/Fractions, decimals and percentages/Area, perimeter and volume/Statistics		Y3/4: Fractions/Money/Time/Shape/Statistics/Decimals/ Position and direction Y5/6: Shape/Position and direction/Decimals/negative numbers/Converting units/Measurement	
<b>Science</b>	<b>Forces</b> <b>Light</b>		Nutrition, adaptation		<b>Electricity / Energy</b>	
<b>History</b>	<b>Important inventions over time</b> <b>World wars, civil wars and pacifism</b>				The story of Walter Tull Famous local people in history	
<b>Geography</b>			Comparison of the UK, Europe and the wider world: climate, location, using maps and atlases, comparing physical features		Influence of human patterns on human and physical features Using atlases, globes, maps and 6-figure grid references <b>How and where beans are grown</b>	
<b>Art</b>	<b>Create a textiles poppy installation</b>		3D Form - Paper clip sculptures		<b>Painting - Shades of green</b>	
<b>DT</b>	<b>Design a greetings card</b> <b>Copyright and patenting</b>				<b>Making and selling bean smoothies</b>	
<b>Computing</b>	<b>Programming, number bond game</b> <b>E-Safety (PSHE link),multimedia - Paint package</b>		Multimedia - Broadcasting		<b>Multimedia - movie making</b>	
<b>RE</b> ( <i>Herts Agreed Syllabus/Plan Bee</i> )	Festivals: religious and secular Symbols: the arts, artefacts and linked teachings The impact of prayer		Sources of wisdom: evaluating impact Census: diverse Britain		Modern religion: challenges and ways of life Big questions: religion and science Right and wrong/fair and unfair in the modern world	
<b>PSHE</b>	<b>Collaboration, nutrition, healthy eating</b> <b>Resilience, peer pressure, extremism and radicalisation</b>		Collaboration, discrimination, cultural diversity, community		<b>Financial management, aspirations</b>	
<b>French</b> ( <i>Kapow</i> )	Circle of Life: explore habitats, food chains and life cycles(Y3)		En Vacances(Y6) Life at Home(Y6)		Space Explorers: Write their own poems using figurative language by adding adjectives(Y5) En Ville(Y6)	
<b>Music</b>	<b>How instruments have developed over time - flute and guitar</b> <b>Wartime Songs</b>		Folk / traditional music			
<b>PE</b>	Invasion games	Invasion games Gymnastics	Gymnastics Invasion games	Invasion games Net and wall	Striking and fielding	Athletics

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