

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£3260.43
Total amount allocated for 2021/22	£13,563.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£3260.43
Total amount allocated for 2022/23	£16,200
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,460.43

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	0%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	0%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			43%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Intended impact on pupils – all pupils will be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Curriculum: increase opportunities within the curriculum for children to be active. Work with Premier Education to showcase our PE curriculum offer on our school website. Break/Lunchtime: develop provision for physical activity at break/lunch by increasing the amount of playground resources and activities on offer, either self-initiated or adult-led. Extra-curricular: continue to develop extracurricular clubs that reflect pupils' interests – build to 3x a week and 	<ul style="list-style-type: none"> Join the Gold Stevenage Borough package Continue with the Golden Mile x 1 weekly Explore active maths activities for Reception and KS1 as part of continuous provision. Introduce sports leaders (via training from Premier Education) to support play at break and lunch times. Active learning with sports coach x 1 weekly in KS2 and EYFS/KS1, tailored to the unique needs of the school and pupils. Pupil leaders to support PE sessions to develop leadership in sport. Audit PE resources and make 	<p>Part of funding for KI2</p> <p>£400</p> <p>£600</p> <p>Part of funding for KI2</p> <p>£600</p> <p>Additional to</p>	<p>Stevenage borough lessons support pupils in Oak with self-regulation and improved sportsmanship.</p> <p>Weaknesses in team work identified as there is a higher than usual SEND cohort with 3/4 of Oak pupils on SEND register.</p> <p>This has been a key focus area in all PE sessions.</p> <p>Improvement in pupil resilience across the school.</p> <p>Pupils love PE and take part with great enjoyment. They have enjoyed playing games led by play leaders, too and this has further increased levels of exercise among pupils of all ages.</p>	
			<ul style="list-style-type: none"> As much as possible of the provision from this year to continue: this will depend on pupil numbers (suspected to be very low in September). 	

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consider 5x a week if uptake is good.	<p>purchases according to the audit.</p> <ul style="list-style-type: none"> Continue to provide multi sports club x 1 weekly. Provide an active breakfast club every morning, free to PP pupils 	<p>PE and Sports premium</p> <p>Part of funding for KI2</p> <p>£1000</p>		
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement Percentage of total allocation: 11%

Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Intended impact on pupils - all pupils' personal development will be celebrated. Support the target for all pupils to be active on average 60 minutes a day, 7 days a week.</p> <ul style="list-style-type: none"> Continue to involve PE and school sport in celebration assemblies to raise awareness of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies Promote a whole school culture that celebrates physical activity and sporting achievements from outside of school in assemblies. Utilise newsletters and school website to increase parents'/ pupils'/ teachers' awareness of PESSPA provision in 	<ul style="list-style-type: none"> Utilise Stevenage Borough package and provide a range of opportunities to be celebrated. Weekly PE & Sports certificate to be shared in assembly, to include pupil leadership, pupil 'shout-outs', school games competitions, etc.. Involve Sports award pupil names in weekly newsletter and send to parents to celebrate all PE and sports achievements in the school. Include sports update in the school newsletters to include PESSPA provision in school and encourage pupils to share their success stories outside of school in sharing 	<p>£2,100</p> <p>No funding required</p> <p>No funding required</p> <p>No funding required</p>	<p>Pupils feel proud of sports certificates and motivated in lessons. Pupils understand the Hex 6R values and work towards achieving these in lessons.</p> <p>Pupils see the link between school behaviour systems and PE.</p> <p>Pupils are motivated to work hard and support each other as part of a team in lessons. They show respect to peers as leaders.</p>
			<ul style="list-style-type: none"> As much as possible of the provision from this year to continue: this will depend on pupil numbers (suspected to be very low in September).

<p>school</p> <ul style="list-style-type: none"> Encourage teachers to use active learning in other subject areas and provide support and guidance links to resources, where necessary, to help make this possible 	<p>assembly.</p> <ul style="list-style-type: none"> Weekly assemblies in autumn to celebrate significant people in sport and values related to sport. Class teachers to increase outdoor and active learning. Outdoor learning to be provided every Wednesday for all children. 	<p>No funding required</p> <p>No funding required</p> <p>Additional to PE and Sports Premium</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport Percentage of total allocation: 3%

Intent	Implementation	Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>
<p>Intended impact on pupils - all pupils' will receive 2 hours high quality Physical Education every week.</p> <ul style="list-style-type: none"> 100% of pupils will be developed in their physical, cognitive, social and emotional learning. Support the target for all pupils to be active on average 60 minutes a day, 7 days a week. <p>To ensure all children are participating in two hours a week of high quality PE, the quality of teaching and learning in Physical Education will be developed through staff CPD for all class</p>	<ul style="list-style-type: none"> Premier sport provide 2 hours of PE to Acorn class over 2 x 1 hour sessions. Premier sport provide 2x hours of PE for Oak class. Teachers and TAs support in lessons with Premier Sports coaches - CPD. Outdoor learning provision 1x1/2 term per year. Map out the curriculum and ensure teaching and learning meets the curriculum 	<p>£2900</p> <p>£2900</p> <p>No funding required</p> <p>£588</p> <p>Additional to PE and Sports Premium</p>	<p>TAs have supported play leaders to develop and set up games at lunch times.</p> <p>Teachers have led sessions to support theme weeks such as yoga and outdoor physical activity sessions.</p> <p>Outdoor learning provision has been offered weekly to all pupils and is now run by three members of staff. Pupils engage in cross-curricular activities and there is always some physical activity.</p>
			<p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> As much as possible of the provision from this year to continue: this will depend on pupil numbers (suspected to be very low in September).

teachers <ul style="list-style-type: none"> • Ensure PE lessons can be delivered using suitable and sufficient equipment • Additional courses/CPD programs for other areas of the curriculum 	expectations of the four year cycle.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Intended impact on pupils – all pupils will be exposed to new areas of activity, supporting the target for all pupils to be active on average 60 minutes a day, 7 days a week: <ul style="list-style-type: none"> • Quality of Education: To ensure a highly effective curriculum where all children make significant progress from their starting points • Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. • Focus particularly on those pupils who do not take up additional PE 	<ul style="list-style-type: none"> • Weekly PE certificate and sharing of PE and sports achievements in celebration assembly. • Multisport club x1 per week. • Breakfast club through Premier sport • Feeling Good week/ PSHE theme week to support health and fitness. • Weekly outdoor learning opportunities and theme days. • Extra clubs or 	<ul style="list-style-type: none"> £100 Part of funding for KI2 Part of funding for KI1 £500 £3000 	<ul style="list-style-type: none"> Pupils feel proud of sports certificates and motivated in lessons. Pupils understand the Hex 6R values and work towards achieving these in lessons. Pupils engage in physical activity every day before school and once a week in multisports. These clubs have been well-attended. Pupils understand the links between physical health, mental health and feelings. Theme days have supported children to learn across the curriculum. 	<ul style="list-style-type: none"> • As much as possible of the provision from this year to continue: this will depend on pupil numbers (suspected to be very low in September).

	<p>opportunities for pupils in school for those less likely to participate.</p> <ul style="list-style-type: none"> • Contribution to whole school or class sports related trip to encourage sport and fitness for all groups of learners. • Conduct and audit and investment in equipment to support teaching in all aspects of athletics, net and ball games and dance. 	<p>£1000</p> <p>£1000</p> <p>Additional to PE and Sports premium</p>		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
Inten t	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Intended impact on pupils – Increase the number of pupils participating in an increased range of competitive opportunities.</p> <ul style="list-style-type: none"> Support the target for all pupils to be active on average 60 minutes a day, 7 days a week. Ensure provision of competitions covers level 1 and level 2. Ensure competition is accessible to all pupils in all key stages. Increase opportunities for intra school competitions. 	<ul style="list-style-type: none"> Ensure pupils have access to intra-school competitive sport through Premier Education Daily mile x 1 per week - house point collected and scores collated. Deliver Sports day and link to school reward systems. 	<p>£2200</p> <p>No additional funding required</p> <p>£600</p>	<p>Pupils have a good balance of competitiveness and teamwork. Pupils have developed strong leadership skills (not just the oldest pupils in each class) and show respect for all leaders, whether child or adult.</p> <p>Sports Day gave a good balance of teamed collaborative activities and competitive races.</p>	<ul style="list-style-type: none"> As much as possible of the provision from this year to continue: this will depend on pupil numbers (suspected to be very low in September).

Signed off by	
Head Teacher:	
Date:	20/7/2023
Subject Leader:	Claudia Murray (MAT leave), Samantha Squires
Date:	20/7/2023

Governor:	Mark Hall
Date:	21/7/2023