



Hexon JMI

ACCESSIBILITY PLAN 2022-2024

1. Improving Curriculum Access

| Target | Strategies | Time frame | Responsibility | Outcome |
|---|---|---|------------------------|--|
| All children have access to the curriculum differentiated by need | <p>Clear policies for SEND and inclusion. Policies for feedback and marking.</p> <p>Personalised learning plans are created for children on SEN support. Subject leaders to assess and review learning for their subject and share with staff.</p> <p>Staff training to be offered for pupils on an individual basis.</p> <p>New foundation curriculum, differentiated to need.</p> <p>Next steps: Subject leaders to lead staff meetings to review the intent, implementation and impact of subjects, mitigating any barriers to learning. Continue to use pupil voice and specialist resources to develop SEND provision.</p> | <p>Spring 2023</p> <p>When required</p> | Subject leader / SENCo | All learners have full curriculum access appropriate to their needs and abilities. |

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| <p>All out-of-school activities are planned to ensure the participation of the whole range of pupils</p> | <p>Risk assessments for individual pupils are undertaken to ensure full participation in out-of-school activities (shared with parents) 1:1 support if and when required</p> | <p>When required</p> | <p>Class teacher / SENCo</p> | <p>Disabled pupils will be able to take part in out-of-school activities along with their peers</p> |
| <p>The learning environment is accessible.</p> | <p>Classrooms are organised to promote the participation and independence of all pupils. Classes to have a visual timetable. Staff review and implement a preferred layout of furniture and equipment to support the learning of disabled pupils, including developing workstations or individual areas. Next Step: Resources are correctly labelled to promote independence.</p> | <p>Ongoing to meet needs of pupils.</p> | <p>Class teacher/SENco</p> | <p>All learners have access to the learning environment and are supported appropriately.</p> |

2. Improving Physical Access

| Target | Strategies | Time frame | Responsibility | Outcome |
|--|--|---------------|-----------------|---|
| Access to disabled facilities | Use an accessible, alternative door at arrival/pick up or ramp. Pupil to be greeted by a member of staff and transported to appropriate location | When required | Class teacher / | Disabled pupils will still be able to participate in classroom learning on time Parent anxiety will be reduced knowing they can get their child into the school building |
| Children in wheelchairs will receive an assessment from the Occupational Therapy Access team | Request Access assessment before (if known) or soon as possible after pupil starts the school | On admission | SENCo | The school is aware of the adaptations that need to be made in the best interests of the pupil |

3. Improving Access to Information

| Target | Strategies | Time frame | Responsibility | Outcome |
|---|--|----------------------------------|-----------------------|---|
| Parents are able to access school information | Provide written information in different formats e.g. email, text, verbal, apps, hard copies, website Promote alternative options | When required | Admin/SENCo | Parents, regardless of their own SEN or language barriers will be able to access school information without prejudice |
| Ensure pupils with a visual or hearing impairment are considered in classroom organisation and planning | Seek and follow advice for supporting pupils with a VI and HI, including seating arrangements, 1:1 instruction, large print text and colour coding | On admission to new class | Class teacher | Pupils with a VI and HI will have barriers reduced so they can access learning |
| Disabled pupils have access to remote learning | Reasonable Endeavours plan created for pupils with an EHCP Provide learning that is accessible to disabled pupils individual needs | Autumn 2020 When required | SENCo / Class teacher | Disabled pupils will have access to remote learning if required Parents will be supported to deliver an education using resources provided by the school |